



PRIMARY SCHOOL PROSPECTUS 2022

1. INTRODUCTION

Xanadu Private School is an affordable, quality, independent education group with a vision to make independent learning more accessible to communities across the country. At Xanadu Private School we aim to bring the benefits of private school learning to as many young minds as possible by offering affordable school fees whilst maintaining excellent academic standards.

Xanadu Private School offers a co-ed learning environment from Pre-Primary to Matric with English as the primary language.

At Xanadu Private School we are devoted to ensuring the best possible learning environment for your children. We more than educate our pupils – we prepare them for life! We will enhance their holistic development, which will include refinement and development of communication skills, self-discipline and respect for themselves, their peers and the environment in which they live.

We allow your children to grow not only in a classroom but on a social level as well. We believe strongly in the benefits of a well-rounded education, by incorporating general teaching techniques with teamwork, self-expression and personal development that happens inside and outside the classroom.

2. THE EDUCATION PILLARS AT XPS SCHOOLS

2.1 Individual-Based Teaching

We focus on the needs of every individual child to help them thrive and reach their potential. Classes are kept small, with a maximum of 26 pupils per class, receiving personal attention.

2.2 Academic Excellence

The South African Schools Curriculum is followed (CAPS) with emphasis on building a foundation of academic excellence. At Xanadu Private School we will follow the IEB syllabus and will write the IEB matric examination.



2.3 Creative Thinking

In our innovative and entrepreneurial age, creative thinking is key to reaching personal and professional goals in life, which is why Xanadu Private School encourages creative expression and problem-solving from a young age.

2.4 Constructive Discipline

Discipline creates greater self- and social awareness which allows children to become well-adjusted individuals later in life. We hold to a culture of positive, constructive discipline that reinforces reasonable boundaries and social norms.

2.5 Strong Values

Our Christian ethos is embedded in a Christ-centred and Child-centred approach that relies on: Integrity, Respect and Love for others.

2.6 Technological Integration

Technology is a vital component of education in the 21st century and there is a strong focus on computer literacy and utilising technology aids. All the Grade 5-11 pupils at Xanadu Private School will be using textbooks in the classroom and at home that will contain all their class notes and material that the teachers will supply on a daily basis.

3. VALUES OF XANADU PRIVATE SCHOOL

3.1 Knowing God (Living in His Favour)

Seeing a release of God's favour in every teacher, parent, child, meeting and function of the school. May His light be released as we live by faith!

3.2 Loving People (Living out family)

Creating a culture of family by people engaging in belonging.

3.3 Impacting the Future (Living His Kingdom)

Like a farmer preparing his farm for his heirs, working to leaving a legacy of God's grace for the next generation, by impacting nature, communities and people to become carriers of God's grace. Phil 2:15 Bright lights in a dark world.



4. CHARACTER OF XANADU PRIVATE SCHOOL

At XPS we celebrate the development of all involved at the school to their full potential in Christ through the following passions:

4.1 Passion for God

This passion finds its expression in the following ways:

- Weekly praise and worship times
- Weekly class cell group
- Formal Bible instruction
- Integration of Biblical values and love for the Lord in everyday life

4.2 Passion for integrity

This passion finds its expression in the following ways:

- Discipline begins with a sound relationship between teacher, pupil and parents.
- The discipline system encourages pupils to pursue the development of an internal value system.
- Discipline is based on the acknowledgement of Biblical principles. Its purpose is to assist in the Biblical alignment of the pupil's internal value system rather than focusing on negative behaviour.
- Discipline will always take place in co-operation with the parents.

4.3 Passion for people and service

This passion finds its expression in the following ways:

- Pupils must learn to appreciate each other's uniqueness and differences and must take responsibility for helping and serving each other. People can change history by serving others. Hospitality is also cultivated as an important value in the school.
- Every pupil has a specific task within the class and every class accepts responsibility for a younger class.
- Every individual is encouraged to play a responsible part in changing Hartbeespoort to a place where God reigns.
- We will encourage every class to become involved in a specific upliftment project within the city.



- During our “Passion for people and service” weeks, pupils will engage in different activities that will serve our community and expose them to the love of Jesus.

4.4 Passion for the nations

This passion finds its expression in the following ways:

- Every class adopts a specific country in the world.
- During our “Passion for the nations” weeks during the year, we will focus on prayer and support for missionary work done in different countries of the world.

4.5 Passion for growth

This passion finds its expression in the following ways:

- Growth means to realize the Lord’s dream on the physical, spiritual, emotional and intellectual levels of every individual’s life. Every person can be a lifelong learner.
- The curriculum focuses not only on skills and knowledge, but on the integration of Biblical principles in our everyday lives through the various academic learning areas and the Biblical Lifestyle Programme.

4.6 Passion for leadership

This passion finds its expression in the following ways:

- The development of leaders is one of our primary aims. It is important to understand that leadership skills can be executed on different levels.
- There are opportunities in various areas for leadership development.

5. MANAGEMENT

The owner of Xanadu Private school is the Doxa Deo Educational Trust.

6. LANGUAGE OF INSTRUCTION

Our Grade RRR to RR classes are offered by means of a double medium approach. In our Grade R, 1 and 2 classes the language of instruction will be English. In our Grade 3 classes we follow a unique language model as set out below. We aim to equip all our pupils for a smooth change over to English as the only language of instruction as from Grade 4.



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From Grade 4 the language of instruction will be English. Our English pupils will be taking English on Home Language level and Afrikaans on 1st Additional language level. Our Afrikaans pupils will be taking both English and Afrikaans on Home Language level. Our aim with the Afrikaans pupils is to equip them in English and Afrikaans up to Grade 7.

The table below sets out a detailed explanation of the approach in each grade:

	Grade RRR-R	Grade 1 and 2	Grade 3
Language of Instruction	Afrikaans and English	English	Afrikaans and English in the same class
English	Daily English language enrichment	English – on Home Language level.	English – on Home Language level for all English and Afrikaans pupils
Afrikaans	Daily Afrikaans language enrichment	Afrikaans on 1 st additional language level	Afrikaans – Home Language level (Afrikaans pupils in a parallel class by a separate teacher) Afrikaans on 1 st additional language level (English pupils by register teacher)
Mathematics	Afrikaans and English	English	English for all English and Afrikaans pupils
Life Orientation	Afrikaans and English	English	English

	Grade 4 – 7 English
Language of Instruction	English



Afrikaans as subject	Afrikaans on 1 st additional language level or Home Language level
English as subject	English – on Home Language level
All other subjects	All subjects presented in English

7. CURRICULUM

The prescribed National Department of Education syllabus is used as the basis, but is adapted to facilitate the Christ-centred lifestyle and world view principles of the school. The Computer laboratory supports the teaching programme.

The following subjects are offered:

Grade RRR - RR	CAPS curriculum Grade R – 3	CAPS curriculum Grade 4 - 6	CAPS curriculum Grade 7
See Grade prospectus	Afrikaans Home Language or Afrikaans First Additional Language (Grade 1 – 3)	Afrikaans Home Language or Afrikaans First Additional Language	Afrikaans Home Language
	English Home Language	English Home Language	English Home Language
	Mathematics	Mathematics	Mathematics
	Life Skills: <ul style="list-style-type: none"> • Beginning Knowledge, • Creative Arts • Physical Education • Personal and Social Well-being Biblical Studies	Life Skills <ul style="list-style-type: none"> • Creative Arts Physical Education • Personal and Social Wellbeing Biblical Studies	Life Orientation <ul style="list-style-type: none"> • Physical Education • Personal and Social Wellbeing Biblical Studies



Computer Literacy	Natural Sciences and Technology	Natural Sciences
	Social Sciences (Geography and History)	Social Sciences (Geography and History)
		Economic and Management Sciences
		Technology
		Creative Arts
		Computer Literacy

8. COMPUTER LITERACY

From Grade R - 3 all pupils are introduced to formal computer training. This subject will resume in Grade 7.

9. STUDY METHODS (Grade 4 pupils)

Every Grade 4 pupil is introduced to the development and elaboration of an own unique study method. A professional person helps our Grade 4 pupils to complete a study method programme that is presented at the school. Parents will also be invited to attend training sessions with their child.

10. EVALUATION AND RECOGNITION

In Grade RRR and RR pupil's assessment will be done according to the guidelines as explained in the Grade prospectuses.

Grade R to 3 pupils are formally and informally assessed on a continuous basis using a 7-point scale.

Assessment is based on:

- skills that are achieved
- individual understanding of new concepts



- application of new concepts

In the Intermediate and Senior phases (Grades 4 to 7) pupils are continually assessed on a formal and informal basis.

A report is submitted to parents at the end of term 1, 2 and 4 for all Grades. A progress report is submitted to parents at the end of the third term.

Class tests, test series, exams, projects and class work all form part of the school's formal assessment plan.

Crowning Evenings take place annually, for each Grade. On this evening the required recognition is provided to our pupils. Every pupil receives a character certificate on this evening that is unique and that celebrates his/her individual talents and gifts.

11. PROFESSIONAL SUPPORT

A professional team, consisting of an occupational therapist and speech therapist is available to evaluate and support our pupils.

These therapists are also available for individual therapy during school hours provided the parents have an arrangement with them.

Speech Therapist	Lizelle Gouws	Cell: 082 786 1361
Audiologist	Lizelle Gouws	Cell: 082 786 1361
Occupational Therapist	Jana van der Merwe	Cell: 072 024 3987
Occupational Therapist	Sanmari Hamman	Cell: 082 901 7036

12. AFTERCARE CENTRE

After school care is available.

A fixed amount of **R1500** per month is payable over a period of **11 months from January to November**. This package includes full care **Monday to Friday from straight after school – 17h30** daily. The fee also includes a healthy **lunch** for the children. The Centre will be closed on weekends, public holidays and during the school holidays, as well as on Xanadu Private School's long weekends.



Please refer to the **XANADU AFTERCARE PROSPECTUS 2022** for more information.

13. EXTRAMURAL ACTIVITIES

We recommend that pupils take part in at least one extramural activity per term that is offered at XPS.

14. SPORTS

During the **intra-mural** sports periods our pupils are exposed to various sports. In the afternoons, the **extra-mural** sports programme for the year is as follows:

TERM 1	TERM 2
Athletics	Rugby & "Bulletjie-rugby" (Grade R-2) Sevens rugby Netball (Grade 1-7) 6-A-Side Soccer (Grade 1-7)
TERM 3	TERM 4
Hockey (Girls Grade 1-7) Tennis Cricket (Grade 4-7) Mini Cricket (Grade R-2) Cross Country (Grade 1-7)	Swimming Mini Cricket (Grade R-2) Basketball (Grade 7)

Practice times will be communicated to parents and pupils at the beginning of each season. It is important that the pupil and his/her parents choose a sport and commit to it. We recommend that a pupil participates in at least one, but not more than two sports activities per semester. Parents are requested to guide their children so that they do not participate in too many extramural activities and to keep to the choices of sports made.

Please take note that our main focus for the Foundation phase (Grades R-3) is to establish participation in sports. Achievement takes second place and will therefore not be formally acknowledged. The only exception is when a pupil received provincial or national colours or took part in a league competition. In these cases, the achievement will be acknowledged at the Grades'



crowning evening and will feature on the general certificate to be presented to the pupil on this evening.

No fees will be charged for participation in the above-mentioned school sports.

Other sports activities

Various private coaches have an arrangement with the school to use our premises and they will be charging their applicable fees.

15. MUSIC, DANCE AND ARTS

Our premises are used by various teachers in music, music theory, fine arts and ballet on an individual level based on a private arrangement. More information can be obtained at the school office and at our first general parent evening.

16. PARENTAL INVOLVEMENT

We place a high value on the Biblical principle that the parent is primarily responsible for the upbringing of his/her child. The school is there to assist the parents by creating an environment that is based on Biblical principles and values. It is therefore imperative that parents of pupils at XPS accept the value system of the school and apply it to their own lives.

We encourage regular interaction between the school and parents. Once a term, a Parents/Teacher Consultation is held to enable parents to discuss the progress of their child with the involved teachers. It is important to discuss any concerns you have with the relevant teacher, phase head, Deputy or Head of School. A concern that is not handled in the correct manner can cause unnecessary inconvenience at a later stage.

17. HOMEWORK

Pupils must accept responsibility for their progress. Homework is an important and integral element in progressing at school and parents are expected to ensure that homework tasks are done on time and that the pupil's homework book is signed.

Homework given to Grade 4-7 pupils will be available on the ITSI calendar (or alternatively on School Communicator). Teachers will update the site every Monday to add the following week's homework. This will be updated every week and will enable parents to assist their children with their planning, completion of homework assignments and to provide the necessary support.



18. DISCIPLINE

Integrity is one of XPS's passions and therefore we want to encourage our pupils to demonstrate it in their daily lives.

In the process of supporting our children towards this, we make use of a discipline system wherein relationships play a very important part. We would like to create an environment where pupils develop character and achieve their goals.

A demerit points system is used in Grades 4 to 7 as a tool to support disciplinary procedures. For some notices a sms will be sent to parents. This is done so that parents can discuss the incident with the child or the school. This process is overseen by the Deputy Head of School.

As a token of appreciation for living out the values of the school pupils receive an opportunity to wear civvies to school when they have accumulated a certain amount of merits. They are also awarded a tuck-shop voucher for a certain amount of merits accumulated.

More information of the Discipline Code can be found in the School's Code of Conduct.

19. PUBLIC SPEAKING PROGRAMME (GRADE 1 TO 7)

To handle oneself in front of an audience is a very important facet of the literacy and life skills programme. Our public speaking trials are held during the first and second term. Participation in class is compulsory for all our pupils.

The initial adjudication takes place in class and then selected pupils will participate at the Public Speaking Gala Evening, where external adjudicators evaluate the participants.

20. INTEREST RESEARCH PROJECT (IRP)

Another facet of the educational programme where parents and students can work together, with the support of the teachers, is the annual Interest Research Project. It starts in the first term and runs to completion during the third term. Participation is compulsory for all pupils from Grade 4 to 7. Differentiation between Grades takes place in terms of the different stages of the project. Pupils from the same family may work together on a project but have to each hand in his/her own project. The objective of this project is to educate students regarding the process of research (an invaluable skill for their future work environment). The basic process that is followed involves:

- Identification of the research field (within pupil's interest field and level)
- The hypothesis setting



- Collection of information
- Scientific investigation
- Results and conclusion
- Presentation (including an oral presentation)

The interest fields to be explored can be as diverse as the individual learners themselves: e.g. musical instruments, linguistics, sport, baking, physics, physiology, theology, etc.

After delivering the presentation in class, a student may be selected to participate in the School Gala Expo where external adjudicators will adjudicate the presentation. Pupils may even qualify to participate in provincial and national expos.

21. LEADERSHIP DEVELOPMENT

Leadership development takes place on an informal basis. Pupils have the opportunity to act as class captain, which entails specific responsibilities.

In Grade 7, leadership development is emphasised through the election of a boy and girl as chairpersons. Every term two new chairpersons are elected by the Grade 7 group. Grade 7 pupils are also given the opportunity to develop their leadership skills on other levels at school.

22. EDUCATIONAL OUTINGS

Pupils are frequently taken on educational outings to give them the opportunity to expand and apply their knowledge. Outings also develop their social skills.

23. ADVENTURE CAMPS/EXCURSIONS (GRADE 3 TO 7)

All pupils in Grades 3 to 7 attend a compulsory camp annually. The purpose of the camp is to experience the theoretical lessons that have been discussed in class. In Grade 3, one parent is invited to join the pupil at the camp for the evening.

Class teachers will provide more information regarding dates. The cost of the camp is **not included** in the school fees.

24. SCHOOL CONCERT

A school concert will be held every year, alternating between a different phase.



As we view a concert as a social, emotional and academic skill, taking part in a concert/review/play/etc. is compulsory. It has educational value regarding pupil's growth and development in the above-mentioned areas of their lives.

A compulsory participation fee (determined each year) will be payable to the school.

25. SCHOOL BUS

Independent service providers provide a daily bus service from all areas around the Hartbeespoortdam, Brits and some areas in Pretoria. For more information contact Simone at the school office at (012) 000-9250.

26. TUCK SHOP

The tuck shop offers refreshments and sandwiches.

27. BIRTHDAYS AND CLASS PARTIES

Unfortunately, birthday and class parties cannot be held during school hours. Exceptions are made in the Grade RRR to R classes, as long as the entire class is invited and satisfactory arrangements are made. To avoid disappointment, discuss party arrangements with the teacher beforehand. We also request that parties are arranged so as not to interfere with sport practices or matches.

On their birthday, pupils are welcome to bring treats to school for their particular class. However, we do request that healthy eating habits are considered, in particular friends with food allergies.

We usually set one day aside at the end of the year for class parties. The focus of these parties is for our pupils to socialise. Parents are welcome to support the class teacher with the planning of these parties.

Invitations to private parties should please be delivered personally and not in the presence of pupils who are not invited and thus be disappointed and sad.

28. LUNCH BOXES

We advise parents to pack balanced meals for their children. We would prefer that lunch boxes do not consist of sweets or food with a high sugar level. Children are prone to become tired or too active if they take in too much sugar.



29. STATIONERY AND EQUIPMENT REQUIREMENTS

A stationery and equipment list is included in the grade prospectus. Parents are responsible for obtaining these items.

If you have any enquiries please contact the class teacher (Grade RRR - 3) or the subject teacher (Grade 4 - 7).

30. SCHOOL HOURS

Gr. RRR-1:	Monday – Friday	07:30 – 13:00
Gr. 2 - 3:	Monday - Friday	07:30 – 13:30
Gr. 4 – 7:	Monday – Friday	07:30 – 13:47
Administration Office		07:30 – 16:00
School staff on duty		07:00 – 15:00

Waiting class is available to Grade RRR - 3 pupils until 14:00 at the latest.

It is important that pupils adhere to these times. Deviations from this have a negative influence on the class. Pupils who repeatedly arrive late or leave early will be addressed.

31. ABSENTEEISM

Being absent, even for one day, places strain on the pupil, the teacher and the whole class, and should be kept to the minimum.

A pupil will only be excused if a doctor's certificate is issued or if there is a good reason that is in the pupil's best interest that he / she be absent from school. Parents will receive a warning where absenteeism occurs on a regular basis. Permission to be absent from school for special circumstances can only be obtained from the Head of School.



32. SAFETY

The safety of our pupils is very important to us; therefore, we have a guard at the gate to register all visitors. The guard does not allow pupils to leave the premises if they have not been signed out at the office. Everybody must please respect this arrangement.

Entry discs are available at the office which will allow quicker access at the gate. However, the signing out rule for pupils during school hours always applies.

33. YEAR PROGRAM

The complete program will be available at the School Office, but will also be communicated in the school calendar and on the school communicator.

34. PUBLIC HOLIDAYS

Thursday, 21 March – Human Rights Day
Friday, 19 April – Good Friday
Monday, 22 April – Family Day
Saturday, 27 April – Freedom Day
Wednesday, 1 May – Workers Day
Sunday, 16 June – Youth Day
Monday, 17 June – public Holiday
Friday, 9 August - Women's Day
Tuesday, 24 September – Heritage Day

Note: Please do not arrange holidays during school terms. The year programme makes sufficient provision for holidays and long weekends throughout the year.

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35. OUR CONTACT DETAILS

Postal Address:

PO Box 2243
Xanadu
Hartbeespoort
0216

Physical Address:

630 Kubla Khan Drive
Xanadu Nature Estate
Hartbeespoort
0279

TEL. (012) 000- 9250- EMAIL: simone.wolmarans@xanaduschool.co.za

Xanadu Private School Anthem

WE HAVE A DREAM
(Ioannis Dekas)

Verse:

We are called by His own calling
We're anointed by His word
We are unctioned by the voice of God
We are purposed by His will

630 Kubla Khan Drive, Xanadu Nature Estate, Hartbeespoort

Doxa Deo Educational Trust | IT 7361/98
Doxa Deo Leadership Centre, Plot 7, Cnr Atterbury & Olympus Dr, PTA, 0043



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It is now our turn to take a stand
Make the difference He demands
In the name of God this banner must rise
Be courageous and be strong

Chorus:

We have a dream
We have a dream
We yearn to live filled with passion
And always enveloped by hope
As we marvel at this flame that burns
See the faith and the hope it ignites for the truth and for this dream
For the truth and for this dream We are consumed

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