



XANADU PRIVATE SCHOOL

012 000 9250 | info@xanaduschool.co.za | www.xanaduschool.co.za

HIGH SCHOOL PROSPECTUS

1. INTRODUCTION

The Xanadu Private School is an affordable, quality, independent education group with a vision to make independent learning more accessible to communities across the country. At Xanadu Private School we aim to bring the benefits of private school learning to as many young minds as possible by offering affordable school fees whilst maintaining excellent academic standards.

XPS offers a co-ed learning environment from Pre-Primary to Matric with English as the primary language.

At XPS we are devoted to ensuring the best possible learning environment for your children. We more than educate our pupils – we prepare them for life! We will enhance their holistic development, which will include refinement and development of communication skills, self-discipline and respect for themselves, their peers and the environment in which they live.

We allow your children to grow not only in a classroom but on a social level as well. We believe strongly in the benefits of a well-rounded education, by incorporating general teaching techniques with teamwork, self-expression and personal development that happens inside and outside the classroom.

2. THE EDUCATION PILLARS AT XANADU PRIVATE SCHOOL.

2.1 Individual-Based Teaching

We focus on the needs of every individual child to help them thrive and reach their potential. Classes are kept small, with a maximum of 25 pupils per class, receiving personal attention.

2.2 Academic Excellence

The South African Schools Curriculum is followed (CAPS) with emphasis on building a foundation of academic excellence. At XPS we will follow the IEB syllabus and will write the IEB matric examination.

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2.3 Creative Thinking

In our innovative and entrepreneurial age, creative thinking is key to reaching personal and professional goals in life, which is why XPS encourages creative expression and problem-solving from a young age.

2.4 Constructive Discipline

Discipline creates greater self- and social awareness which allows children to become well-adjusted individuals later in life. We hold to a culture of positive, constructive discipline that reinforces reasonable boundaries and social norms.

2.5 Strong Values

Our Christian ethos is embedded in a Christ-centred as well as a Child-centred approach that relies on: Integrity, Respect and Love for others.

2.6 Technological Integration

Technology is a vital component of education in the 21st century and there is a strong focus on computer literacy and utilising technology aids. All the Grade 5-11 pupils at XPS will be using tablets in the classroom and at home that will contain all their textbooks, class notes and material that the teachers will supply on a daily basis.

3. VALUES OF XANADU PRIVATE SCHOOL

3.1 Knowing God (Living in His Favour)

Seeing a release of God's favour in every teacher, parent, child, meeting and function of the school. May His light be released as we live by faith!

3.2 Loving People (Living out family)

Creating a culture of family by people engaging in belonging.



3.3 Impacting the Future (Living His Kingdom)

Like a farmer preparing his farm for his heirs, working to leaving a legacy of God's grace for the next generation, by impacting nature, communities and people to become carriers of God's grace. Phil 2:15 Bright lights in a dark world.

4. CHARACTER OF XANADU PRIVATE SCHOOL

At XPS we celebrate the development of all involved at the school to their full potential in Christ through the following passions:

4.1 Passion for God

This passion finds its expression in the following ways:

- Weekly praise and worship times
- Weekly class cell group
- Formal Bible instruction
- Integration of Biblical values and love for the Lord in everyday life

4.2 Passion for integrity

This passion finds its expression in the following ways:

- Discipline begins with a sound relationship between teacher, pupil and parents.
- The discipline system encourages pupils to pursue the development of an internal value system.
- Discipline is based on the acknowledgement of Biblical principles. Its purpose is to assist in the Biblical alignment of the pupil's internal value system rather than focusing on negative behaviour.
- Discipline will always take place in co-operation with the parents.



4.3 Passion for people and service

This passion finds its expression in the following ways:

- Pupils must learn to appreciate each other's uniqueness and differences and must take responsibility for helping and serving each other. People can change history by serving others. Hospitality is also cultivated as an important value in the school.
- Every pupil has a specific task within the class and every class accepts responsibility for a younger class.
- Every individual is encouraged to play a responsible part in changing Hartbeespoort to a place where God reigns.
- We will encourage every class to become involved in a specific upliftment project within the city.
- During our "Passion for people and service" weeks, pupils will engage in different activities that will serve our community and expose them to the love of Jesus.

4.4 Passion for the nations

This passion finds its expression in the following ways:

- Every class adopts a specific country in the world.
- During our "Passion for the nations" weeks during the year, we will focus on prayer and support for missionary work done in different countries of the world.

4.5 Passion for growth

This passion finds its expression in the following ways:

- Growth means to realize the Lord's dream on the physical, spiritual, emotional and intellectual levels of every individual's life. Every person can be a lifelong learner.
- The curriculum focuses not only on skills and knowledge, but on the integration of Biblical principles in our everyday lives through the various academic learning areas and the Biblical Lifestyle Programme.



4.6 Passion for leadership

This passion finds its expression in the following ways:

- The development of leaders is one of our primary aims. It is important to understand that leadership skills can be executed on different levels.
- There are opportunities in various areas for leadership development.

5. MANAGEMENT

The owner of Xanadu Private School is the Doxa Deo Educational Trust.

6. LANGUAGE OF INSTRUCTION

The Language of instruction of the High School is English.

7. CURRICULUM

The South African Schools Curriculum is followed (CAPS) with emphasis on building a foundation of academic excellence. Xanadu Private School will include the IEB matric examination.

8.1 ACADEMIC SUBJECTS – GRADES 8 AND 9:

- English (Home Language)
- Afrikaans (First Additional Language)
- Mathematics
- Natural Sciences (Physical Sciences and Life Sciences)
- Technology
- Social Sciences (History and Geography)
- Creative Arts (Drama and Art)
- Economic and Management Sciences
- LO (Bible Ed & Phys.Ed)
- Accounting



- Computer Literacy

8.2 ACADEMIC SUBJECTS – GRADES 10 TO 12:

Compulsory subjects

- English
- Afrikaans or Geography (immigrants)
- Mathematics or Mathematical Literacy Life Orientation

Choice subjects

- Geography
- History
- Life Sciences (Biology)
- Physical Sciences (Science)
- Business Studies
- Accounting
- Computer Applications Technology (CAT)
- Information Technology (IT)
- Visual Arts
- Dramatic Arts

8.3 ACADEMIC SUPPORT AND EXTENSION:

- Support teaching sessions
- Mathematics extension classes
- Study skills courses
- Olympiads
- Power studying Courses
- Preparation for National Benchmarking Tests (for university entrance)
- Grade-specific assessments



- Entrepreneurship

9. EVALUATION AND RECOGNITION

In the Senior phase (Grades 7 – 9) and FET phase (10 - 12) pupils are continually assessed on a formal and informal basis.

A report is submitted to parents at the end of term 1, 2 and 4 for all Grades. A progress report is submitted to parents at the end of the third term.

Class tests, test series, exams, projects and class work all form part of the school's formal assessment plan.

Crowning Evenings take place annually for Grades 1 to 7 and Prize-Giving ceremonies from Grade 8 upwards. On these evenings the required recognition is provided to our students. Every pupil receives a character certificate on these evenings that is unique and which celebrates his/her individual talents and gifts.

10. EXTRAMURAL ACTIVITIES

We require that all pupils take part in at least one extramural activity per term that is offered at XPS.

11. SPORTS

During the intra-mural sports periods our pupils are exposed to various sports.

Practice times will be communicated to parents and pupils at the beginning of each season. It is important that the pupil and his/her parents choose a sport and commit to it. We recommend that a pupil participates in at least one, but not more than two sports activities per semester. Parents are requested to guide their children so that they do not participate in too many extra-mural activities and to keep to the choices of sports made.

No fees will be charged for participation in the above-mentioned school sports.

Other sports activities

Various private coaches have an arrangement with the school to use our premises and they will be charging their applicable fees.



12. MUSIC, DANCE AND ARTS

Our premises are used by various teachers in music, music theory, fine arts and ballet (TBC) on an individual level based on a private arrangement. More information can be obtained at the school office.

13. PARENTAL INVOLVEMENT

We place a high value on the Biblical principle that the parent is primarily responsible for the upbringing of his/her child. The school is there to assist the parents by creating an environment that is based on Biblical principles and values. It is therefore imperative that parents of pupils at XPS accept the value system of the school and apply it to their own lives.

We encourage regular interaction between the school and parents. Once a term, a Parent/Teacher Consultation Evening is held to enable parents to discuss the progress of their child with the involved teachers. It is important to discuss any concerns you have with the relevant teacher, phase head or Head of School. A concern that is not handled in the correct manner can cause unnecessary inconvenience at a later stage.

14. HOMEWORK

Pupils must accept responsibility for their progress. Homework is an important and integral element in progressing at school and parents are expected to ensure that homework tasks are done on time and that the pupil's homework book is signed.

The Grade 8 to 11 teachers utilise a web-based application, "School Communicator" where pupil's homework is listed. This will be updated every week and will enable parents to assist their children with their planning, completion of homework assignments and to provide the necessary support.

15. DISCIPLINE

Integrity is one of XPS's passions and therefore we want to encourage our pupils to demonstrate it in their daily lives.

In the process of supporting our children towards this, we make use of a discipline system wherein relationships play a very important part. We would like to create an environment where pupils develop character and achieve their goals.

According to the School's Code of Conduct, a demerit points system is used as a tool to support disciplinary procedures. For some notices a sms will be sent to parents. This is done so that parents



can discuss the incident with the child or the school. This process is overseen by the Deputy Head of School.

As a token of appreciation for living out the values of the school pupils receive an opportunity to wear civvies to school when they have accumulated a certain amount of merits.

16. PUBLIC SPEAKING PROGRAMME

To handle oneself in front of an audience is a very important facet of the literacy and life skills programme. Our public speaking trials are held during the first and second term. Participation in class is compulsory for all our pupils.

The initial adjudication takes place in class and then selected pupils will participate at the Public Speaking Gala Evening, where external adjudicators evaluate the participants.

17. INTEREST RESEARCH PROJECT (IRP)

Another facet of the educational programme where parents and students can work together, with the support of the teachers, is the annual Interest Research Project. It starts in the first term and runs to completion during the third term. Participation is compulsory for all pupils from Grade 4 upwards. Differentiation between Grades takes place in terms of the different stages of the project. Pupils from the same family may work together on a project but have to each hand in his/her own project. The objective of this project is to educate students regarding the process of research (an invaluable skill for their future work environment). The basic process that is followed involves:

- Identification of the research field (within pupil's interest field and level)
- The hypothesis setting
- Collection of information
- Scientific investigation
- Results and conclusion
- Presentation (including an oral presentation)

The interest fields to be explored can be as diverse as the individual learners themselves: e.g. musical instruments, linguistics, sport, baking, physics, physiology, theology, etc.

After delivering the presentation in class, a student may be selected to participate in the School Gala Expo where external adjudicators will adjudicate the presentation. Pupils may even qualify to participate in provincial and national expos.



18. LEADERSHIP DEVELOPMENT

Leadership development takes place on an informal basis. Pupils in grades 8 upwards will have the opportunity to act as class captain, which entails specific responsibilities. Further leadership opportunities will be developed as the school grows in the future.

19. EDUCATIONAL OUTINGS

Pupils are frequently taken on educational outings to give them the opportunity to expand and apply their knowledge. Outings also develop their social skills.

20. ADVENTURE AND LEADERSHIP CAMPS

All Grade 8 to 10 pupils attend a bonding camp/excursion in the year. Grade 11 pupils will attend a leadership camp.

The cost of the camp is not included in the school fees.

21. SCHOOL CONCERT

School concerts will be held and the grade 8 to 11 pupils will be involved as well. More information will be furnished at the start of each year.

22. SCHOOL UNIFORMS

Uniforms can be ordered from the school office or from the official suppliers, the details of which can be obtained from the school office. Orders are payable on the placing of the order. Clothes will not be issued on credit.

23. GENERAL APPEARANCE

According to the School's Code of Conduct, if a girl's hair touches the collar, hair must be tied up with plain white or navy elastics or clips. Boys' hair must be kept neat and short. Boys and girls are not permitted to dye their hair. Boys are not allowed to use gel in their hair. No strange hairstyles will be allowed.



Girls are permitted to wear a plain signet-ring. Earrings are limited to one gold/silver stud or one small ring. No armbands except watches may be worn by boys and girls.

More information is available in the Disciplinary Code of the School's Code of Conduct.

24. SCHOOL BUS

Independent service providers provide a daily bus service from all areas around the Hartbeespoortdam, Brits and some areas in Pretoria (Akasia, The Orchards, Karenpark and Chantelle). For more information contact Lizl Venter at the school office at (012) 000 - 9250.

25. TUCK SHOP

The tuck shop offers refreshments and sandwiches.

26. STATIONERY AND EQUIPMENT REQUIREMENTS

A stationery and equipment list is included in the grade prospectus. Parents are responsible for obtaining these items.

If you have any enquiries please contact the Class Mentor Teacher (Grade 8 - 12).

27. SCHOOL HOURS

| | | |
|------------------------------|------------------------|---------------|
| Gr. RRR-1: | Monday – Friday | 07:30 – 13:00 |
| Gr. 2 - 3: | Monday - Friday | 07:30 – 13:30 |
| Gr. 4 – 11: | Monday – Friday | 07:30 – 13:47 |
| Administration Office | | 07:30 – 16:00 |
| School staff on duty | | 07:00 – 15:00 |



It is important that pupils adhere to these times. Deviations from this have a negative influence on the class. Pupils who repeatedly arrive late or leave early will be addressed.

28. ABSENTEEISM

Being absent, even for one day, places strain on the pupil, the teacher and the whole class, and should be kept to the minimum.

A pupil will only be excused if a doctor's certificate is issued or if there is a good reason that is in the pupil's best interest that he / she be absent from school. Parents will receive a warning where absenteeism occurs on a regular basis. Permission to be absent from school for special circumstances can only be obtained from the Head of School.

29. SAFETY

The safety of our pupils is very important to us; therefore, we have a guard at the gate to register all visitors. The guard does not allow pupils to leave the premises if they have not been signed out at the office. All are asked to respect this arrangement.

Entry discs are available at the office which will allow quicker access at the gate. However, the signing out rule for pupils during school hours always applies.

30. YEAR PROGRAM

The complete program will be available at the School Office, but will also be communicated in the school calendar and on the school communicator.

31. PUBLIC HOLIDAYS

Thursday, 21 March – Human Rights Day

Friday, 19 April – Good Friday

Monday, 22 April – Family Day

Friday, 27 April – Freedom Day

Wednesday, 1 May – Workers Day

Sunday, 16 June Youth Day

Monday, 17 June Public Holiday



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Friday, 9 August - Women's Day

Tuesday, 24 September – Heritage Day

Note: Please do not arrange holidays during school terms. The year programme makes sufficient provision for holidays and long weekends throughout the year.

32. OUR CONTACT DETAILS

Postal Address:

PO Box 2243

Xanadu

Hartbeespoort

0279

Physical Address:

630 Kubla Khan Drive

Xanadu Nature Estate

0279

TEL. (012) 000 - 9250 / FAX 086 636-2572 - EMAIL: simone.wolmarans@xanaduschool.co.za

You are always welcome to contact us to discuss any problem that affects your child – directly or indirectly.

We pray that the year 2022 will be a year of blessing, growth and abundance in every aspect of your lives!

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XANADU PRIVATE SCHOOL ANTHEM

WE HAVE A DREAM (Ioannis Dekas)

Verse:

We are called by His own calling

We're anointed by His word

We are unctioned by the voice of God

We are purposed by His will

It is now our turn to take a stand

Make the difference He demands

In the name of God this banner must rise

Be courageous and be strong

Chorus:

We have a dream

We have a dream

We yearn to live filled with passion

And always enveloped by hope

As we marvel at this flame that burns

See the faith and the hope it ignites

For the truth and for this dream

For the truth and for this dream. We are consumed.

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