



GRADE 4-6 PROSPECTUS

INDEX

1. Objective
2. Spiritual Growth/Development
3. Personal Development
4. Christ-Centred Curriculum
5. Class Organisation and Discipline
6. Birthdays
7. Homework
8. Textbooks and Tablets
9. ICT and Device Policy
10. Subjects
11. Languages and Language Policy
12. Mathematics
13. Natural Science and Technology
14. Social Sciences
15. Life Skills
16. Information Technology (Computer Literacy)
17. Assessment
18. Crowning Evening
19. Concert
20. Entrepreneurs Day
21. Adventure Camps and Educational Activities
22. School Hours
23. Stationery
24. Conclusion



INTERMEDIATE PHASE

1. OBJECTIVE

The Intermediate Phase comprises Grades 4 to 6, after which the Senior Phase commences in Grade 7. The foundation regarding reading, writing and calculating was laid during the Foundation Phase, which will enable pupils to enter the next phase confidently and to confer meaning to the new learning material by means of exploration and discovery.

Bridging the gap between the Foundation Phase and the Intermediate Phase requires the application of functional work to a greater extent. During this phase emphasis is placed on comprehension, judgement and application of learning material. Research and enriching assignments will be given on a continuous basis.

Grade 4 pupils and parents will be familiarised with the study methods/ techniques which are applied concerning class and homework.

Pupils are also introduced to formal tests and examinations. Consequently, we strive to equip our pupils with the necessary study methods and skills.

2. SPIRITUAL GROWTH AND DEVELOPMENT

Our point of reference is that the classroom is an extension of the spiritual input that the child receives at home. Therefore, we aim to promote the values that are taught at home in order to establish them in the child's life.

Individuality is God-given and already established – we consequently encourage the opportunity to live life to the full. The execution of life skills based on Godly principles assist us in equipping pupils to live these values with conviction.

Our cell group ministry enables our pupils to become spiritually active to “live” out the following passions:

- God
- Integrity
- People
- Service
- Hartbeespoort
- Nations



A pupil adopts a younger friend from another class in the Foundation Phase – he/she then acts as guardian for this younger child.

The senior pupil undertakes to be involved in various aspects and opportunities of his/her adopted child's life.

3. PERSONAL DEVELOPMENT

Pupils are assisted individually in discovering their personal worth and the unique contribution that they can make to their community and society. Pupils are taught the importance of mutual respect, as well as appreciation of others' points of view and perceptions. This facilitates building meaningful relationships and interaction with fellow pupils, teamwork and coping skills.

Parents and other knowledgeable persons enable us to prepare each pupil academically, spiritually and on a personal level for the future so that he/she can become a responsible adult who assumes a meaningful position in society.

4. CHRIST-CENTRED CURRICULUM

The Intermediate and Senior Phases, although based on the Curriculum Assessment Policy Statement of the Department of Education, are adapted to and integrated with Christ-Centred teaching.

The primary focus is to stimulate and develop creative thinking. The teacher facilitates the learning material and values, which in turn stimulate the pupil to reach his/her full potential by working independently.

Media integration is considered to be a very important aid. Other aids like computers, tablets, the internet, encyclopaedia, magazines, atlases, videos, posters, games, dictionaries, worksheets, textbooks, flash cards, pamphlets, C.D. players, etc. are implemented where applicable.

Each theme is related to a specific Biblical verse. This value in turn links in a natural way to the learning content.

5. CLASS ORGANISATION AND DISCIPLINE

Each pupil is an individual and is educated and taught accordingly. This implies that each pupil is rewarded or reprimanded (when necessary) according to his / her own character and needs.

Class organization facilitates self-discipline. Group discussions take place on a continuous basis – afterwards application takes place individually. As soon as assignments have been completed



successfully, further reinforcement/ consolidation can take place. Pupils are afforded the opportunity to discuss problem areas and are assisted to come to grips with the learning material – finally more challenging enriching assignments can be given. Each pupil can excel according to his / her own potential.

Integrity is one of the XPS's passions and therefore we encourage pupils to live by it and to portray it in their work and lifestyle.

In the process of supporting our pupils to incorporate a sound value system in their lives, we make use of a detention class as a tool to affirm just this. Detention class is also used to catch up work.

In order to support class organisation and discipline **it is expected of each pupil to take the responsibility to catch up any work missed due to illness or absence within a week after returning to school.** The teacher will assist the pupil as far as possible. Pupils are responsible for keeping all books up to date. Parents should check the pupils' books on a weekly basis to ensure all work is complete.

A doctor's certificate must be submitted when a pupil is absent due to illness. When a pupil is absent due to other causes, vacation, etc. a written application should be handed in to the Head of School **prior** to absence, for approval.

No pupil will be allowed to leave the school premises during school hours without a written request prior to appointment handed in at the class teacher and the Head of department. No appointments are encouraged during school hours. Letters of request will be kept on file.

We spend part of the first period to focus on the day ahead and pupils that come late often feel anxious. We ask parents to please make sure that pupils arrive in time for school. When children are late, they must report to the office and then go to class. Children should not go directly to the class. Parents must only accompany children to the office.

6. BIRTHDAYS

The focus of a birthday in the class is celebrating a new year. Pupils are blessed by their fellow class mates through prayer.

On their birthdays, pupils are welcome to bring treats to school for their particular class. However, we do request that healthy eating habits are considered – especially for those friends with food allergies.

Unfortunately, birthday and class parties cannot be held during school hours. We also request that parties do not interfere with sport practices or matches. We would like to give preference to school participation.



Invitations to private parties must preferably be handed out personally and not in front of friends who are not invited and can be disappointed.

7. HOMEWORK

Homework is an extension of class work. Pupils themselves determine their load of homework. Class work and corrections that are not completed within a specific time limit is homework. Reading, spelling, writing and Mathematics homework will be given on a daily basis.

At the start of Grade 4, pupils are helped to use a diary for writing down homework. For the 3rd and 4th term, pupils are expected to use the diary independently. **Parents should check and sign diaries** on a daily basis and assist the pupils to achieve organisational and self-discipline skills.

Grade 5 - 6 pupils use their diaries independently as from the 1st term.

Working neatly and participating in enriching activities are encouraged at all times.

Homework given will also be available on the ITS1 calendar (or alternatively on School Communicator). Teachers will update the site every Monday to add the following week's homework.

Please phone a friend (buddy) before contacting the teacher for homework information.

A Homework Time Table will be made available to parents and pupils during the first week of school in Term 1. Below finds an example of such a time table.

	<u>Grade 4</u>	<u>Grade 5</u>	<u>Grade 6</u>
<u>Monday</u>	Afrikaans English Mathematics	Afrikaans English Mathematics	Afrikaans English Mathematics
<u>Tuesday</u>	Natural Science and Technology Afrikaans English Mathematics	Social Sciences Afrikaans English Mathematics	Life Skills Afrikaans English Mathematics
<u>Wednesday</u>	Life Skills Afrikaans English Mathematics	Natural Sciences and Technology Afrikaans English Mathematics	Natural Sciences and Technology Afrikaans English Mathematics
<u>Thursday</u>	Social Sciences Afrikaans	Life Skills Afrikaans	Social Sciences Afrikaans



	English Mathematics	English Mathematics	English Mathematics
Friday	Bible Study	Bible Study	Bible Study

8. TEXTBOOKS

All our grade 5 - 6 pupils are required to purchase their own textbook

Textbook lists for gr. 4 – 6:

Hard Copy Textbooks for Grade 4 (to be bought from supplier of choice or as otherwise indicated):

Subject	Title	Publisher	ISBN
Afrikaans Eerste Addisionele Taal	Afrikaans Sonder Grense Eerste Addisionele Taal Graad 4 Leerderboek	Maskew Miller Longman (Pty) Ltd	9780636119895
	Afrikaans Sonder Grense Eerste Addisionele Taal Graad 4 Leesboek (Die Tarentaal-boek)	Maskew Miller Longman (Pty) Ltd	9780636138698
	Afrikaans Taalgids	Order form to be sent out by school	
English Home Language	English for Success	Oxford University Press	9780199058273
	English for Success Grade 4 Reader	Oxford University Press	9780199049035
	Spelling and Homework book	Order form to be sent out by school	
Mathematics	Oxford Successful Mathematics Grade 4 Learner's Book	Oxford University Press	9780199042852
Social Sciences	Platinum Social Sciences Grade 4 Learner's Book	Maskew Miller Longman (Pty) Ltd	9780636083448
Natural Sciences and Technology	Platinum Natural Sciences and Technology Grade 4 Learner's Book	Maskew Miller Longman (Pty) Ltd	9780636135512
Life Skills	Platinum Life Skills Grade 4 Learner's Book	Maskew Miller Longman (Pty) Ltd	9780636135727



Grade 5

List of textbooks that must be selected on ITSI Platform (to be bought online):

Subject	Title	E-Pub ISBN	Publisher
Afrikaans Home Language	Platinum Afrikaans Huistaal Graad 5 Leerderboek en Platinum Afrikaans Huistaal Graad 5 Leesboek	9780636178199 9780636175631	Pearson
Afrikaans First Additional Language	Afrikaans sonder grense Eerste Addisionele Taal Gr 5 Leerderboek en Afrikaans sonder grense Eerste Addisionele Taal Gr 5 Leesboek	9780636178168 9780636175945	Pearson Pearson
English Home Language	English for Success Grade 5 Pupil's Book and English for Success Grade 5 Reader	9780199073719 9780199073740	Oxford University Press Oxford University Press
Mathematics	Pracmaths Gr 5 Pupil book	9781920378349	JNM Publishers(Pty) Ltd
Natural Sciences and Technology	Platinum Natural Sciences and Technology Grade 5 Pupil's Book	9780636177031	Pearson
Social Sciences	Platinum Social Sciences Grade 5 Pupil's Book	9780636178311	Pearson
Life Skills	Platinum Life Skills Grade 5 Pupil's Book	9780636176881	Pearson

Hard Copy Textbooks for Grade 5: (to be bought from supplier of choice or as otherwise indicated):

Subject	Title	ISBN	Publisher
Afrikaans Home Language	Afrikaans Taalgids	Order form to be sent out by school	
Afrikaans First Additional Language	Afrikaans Taalgids	Order form to be sent out by school	
English Home Language	Spelling and Homework book	Order form to be sent out by school	



Grade 6

List of textbooks that must be selected on ITSI Platform (to be bought online):

Subject	Title	E-Pub ISBN	Publisher
Afrikaans Home Language	Platinum Afrikaans Huistaal Graad 6 Leerderboek en Platinum Afrikaans Huistaal Graad 6 Leesboek	9780636178205 9780636175655	Pearson
Afrikaans First Additional Language	Afrikaans sonder grense Eerste Addisionele Taal Gr 6 Leerderboek en Afrikaans sonder grense Eerste Addisionele Taal Gr 6 Leesboek	9780636178175 9780636175969	Pearson Pearson
English Home Language	English for Success Grade 6 Pupil's Book and English for Success Grade 6 Reader	9780199073726 9780199073757	Oxford University Press Oxford University Press
Mathematics	Pracmaths Gr 6 Pupil book	9781920378363	JNM Publishers(Pty) Ltd
Natural Sciences and Technology	Platinum Natural Sciences and Technology Grade 6 Pupil's Book	9780636177048	Pearson
Social Sciences	Oxford Successful Social Science Gr 6-9	9780199073696	Pearson
Life Skills	Platinum Life Skills Grade 6 Pupil's Book	9780636176928	Pearson

Hard Copy Textbooks for grade 6: (to be bought from supplier of choice or as otherwise indicated):

Subject	Title	ISBN	Publisher
Afrikaans Home Language	Afrikaans Taalgids	Order form to be sent out by school	
Afrikaans First Additional Language	Afrikaans Taalgids	Order form to be sent out by school	
English Home Language	English Handbook and Study Guide	9780620325837	Berlut book
English Home Language	Spelling and Homework book	Order form to be sent out by school	



9. ICT AND DEVICE POLICY

Tablets:

As we follow a “bring-your-own-device”-policy at school and the device is not the school’s property, we ask the following from pupils and parents:

- As tablets are used for educational purposes only at school.
- We are allowed to manage the ‘space’ on a tablet.
- If there is anything hindering textbooks, resources or anything that needs to be downloaded from downloading, the school may ask the pupil to delete this.
- To support this, we give pupils the guideline to only have one or two games on their tablets because the ‘space’ on the tablet is not easily managed.

More information can be found in the School’s ICT and Device policy.

Cell phones:

If a pupil has a cell phone and brings it to school, it must be switched off and hidden away in the pupil’s school bag.

If and when a pupil is caught using his or her cell phone, it will be confiscated. A direct detention will be given without a demerit. The parent/s will be informed and will be asked to come and fetch it from school.

More information can be found in the School’s ICT and Device policy.

Classroom practice:

- All devices are to be used for educational purposes only during lesson time.
- All tablets must have a very good protective cover, not only a carry-bag.
- If a device is left at home or is not charged, the pupil remains responsible for completing all schoolwork as if they had use of their device.
- Pupils are responsible for ensuring their device is fully charged before the start of the school day.
- Devices should be brought to school each day unless a teacher instructs otherwise.
- Devices are only allowed to be switched on with the permission of a teacher
- Only when a teacher gives permission for the class or a pupil to connect to the Wi-Fi, pupils are allowed to be on the Wi-Fi.
- After resources have been downloaded, the Wi-Fi must be switched off.
- **NO SIM cards** are allowed in iPad/tablets.
- Sound must be muted at all times unless permission is obtained from the teacher.



- **Games are not allowed** to be played during any curriculum activity, nor before or after school hours.
- **No social networking/or listening to music** are allowed at school on devices before, during or after school.
- No photos are to be taken during lessons, except with the permission of the teacher.
- Pupils must ensure that they do not lose work due to mechanical failure or accidental deletion. Device malfunctions are not an acceptable excuse for not submitting work.
- Use of devices during the school day is at the discretion of teachers and staff. Pupils must use devices as directed by their teacher.
- The use of a device is not to be a distraction in any way to Teachers or pupils and may not disrupt teaching in any way.
- Pupils may not use their devices to communicate with each other during class time, such as email, chat messaging and similar.
- Pupils should always turn off and secure their device after completing their work to protect their information.
- The use of a “lock” password is prohibited.
- Pupils are allowed to be on their devices after school **ONLY** when they are busy doing homework in the area allocated for that purpose.
- The use of cell phones at school is not allowed.
- Cell phones need to be switched off and stored in a safe place and only used after school in order to contact parents.
- If your child does not adhere to these rules for using a device, it will be confiscated and you, the parent is the only one allowed to come and collect the device at the end of that term.

It will be expected of all pupils and parents to sign an ICT and Device Policy to ensure that everybody abides to the rules. This signed policy will be kept at school.

10. SUBJECTS

The instructional time in the Intermediate Phase (Grade 4–6) is as follows:

SUBJECT	HOURS
Afrikaans Home Language / First Add	5h30
English Home Language	5h30
Mathematics	5h30
Natural Sciences and Technology	2h12
Social Sciences	2h12
Life Skills:	7h12
• Creative Arts	1h06



• Physical Education	1h06
• Biblical Studies & Life Skills	2h12
• Praise & Worship and Cell group	1h39
• Reading	0h33
TOTAL:	28h06

11. LANGUAGES AND LANGUAGE POLICY

Language is a communication tool and a gift from God. The Bible, as revelation of God to man, is written in language and language can be seen as a central ingredient in the communication between God and man. It is also vital for effective communication between people. In order to fulfil God's command that we love Him and love one another we need to be able to communicate. The better we learn to use the tool of language, the better we can relate to one another, express ourselves and listen to God. In so doing we learn to praise God more effectively and understand His Word better.

Language is also a tool for thought. It is also a cultural and aesthetic means commonly shared among a people to make better sense of the world they live in. Learning to use language effectively enables pupils to acquire knowledge, to express their identity, feelings and ideas, to interact with others, and to manage their world. It also provides pupils with a rich, powerful and deeply rooted set of images and ideas that can be used to make their world different than it is; better and clearer than it is. It is through language that cultural diversity and social relations are expressed and constructed, and it is through language that such constructions can be altered, broadened and refined.

English Home Language speaking pupils have the opportunity to choose between Afrikaans Home Language and Afrikaans 1st Additional Language.

The Home Language and First Additional Language curriculum is packaged according to the following skills:

- Listening and Speaking
- Reading and Viewing
- Writing and Presenting
- Language Structures and Conventions

Pupils are encouraged to read both Afrikaans and English books/magazines. Pupils are assessed in both prepared and unprepared reading in both these languages.



12. MATHEMATICS

Throughout creation and the happenings surrounding creation as described in God's word, it is clear that God made everything according to His plan and purpose, perfectly. The forthcoming study area called Mathematics has been derived from the characteristics of God, as seen in the way He created it.

- God didn't make a single mistake.
- God is a God of order.
- There were a definite method and plan in creation.
- God measured and weighed everything precisely.
- God made time by ordering the planets and stars into rotation and place.
- God created man to reason and gave him free will.
- God ordered man to rule the earth as a steward of His handiwork.
- God created form and shape.
- God created different amounts, shapes and sizes of things.

Mathematics is a language that makes use of symbols and notations to describe numerical, geometric and graphical relationships. It is a human activity that involves observing, representing and investigating patterns and quantitative relationships in physical and social phenomena and between mathematical objects themselves. It helps to develop mental processes that enhance logical and critical thinking, accuracy and problem-solving that will contribute in decision-making.

Mathematics in the Intermediate Phase covers five Content Areas.

- Numbers, Operations and Relationships;
- Patterns, Functions and Algebra;
- Space and Shape (Geometry);
- Measurement, and
- Data Handling.

13. NATURAL SCIENCES AND TECHNOLOGY

Through our scientific activities man strives to discover the wonderful richness of God's handiwork and the ways in which He sustains His Creation. Natural Sciences should be seen as an attempt to discover and describe God's laws for sustaining a specific aspect of His Creation. Natural Sciences studies the energy and motion aspects of Creation. Through the study and teaching of Natural Sciences the pupil should discover the order and structure of this part of God's Creation. He/she should also discover his/her task and responsibility regarding this part of reality.



Natural Sciences is not a construction of the human mind, but it is man's response from his heart to God's revelation in nature. If it is not a response from a Holy Spirit controlled heart it could become a threat to the world and to human life, for instance the use of nuclear energy to build an atomic bomb.

Scientific laws and theories are the human descriptions of God's laws for sustaining Creation. The reliability of scientific laws depends on God's truthfulness to sustain Creation.

Natural Sciences is a systematic way of looking for explanations and connecting the ideas we have. In Natural Sciences certain methods of inquiry and investigation are generally used. These methods lend themselves to replication and a systematic approach to scientific inquiry that attempts at objectivity. The methods include formulating hypotheses, and designing and carrying out experiments to test the hypotheses. Repeated investigations are undertaken, and the resulting methods and results are carefully examined and debated before they are accepted as valid.

Technology has also existed throughout history. People use the combination of knowledge, skills and available resources to develop solutions that meet their daily needs and wants. Economic and environmental factors and a wide range of attitudes and values need to be taken into account when developing technological solutions. Technology also advances as our knowledge and needs expand.

Technological methods include identifying needs, planning, designing, making and evaluating products. The knowledge and skills used to make stone-age tools are an example of this.

In this curriculum, the knowledge strands below are used as a tool for organising the content of the subject Natural Sciences and Technology.

Natural Sciences Strands

- Life and Living
- Matter and Materials
- Energy and Change
- Planet Earth and Beyond

Technology Strands

- Structures
- Processing
- Systems and Control



A great emphasis is placed on scientific research. The aim is to promote pupils' interests in doing self-study and research.

It is expected of all Grade 4-6 pupils to take part in a compulsory Interest Research Project. This project forms the foundation for participating in other Science Expos. It is important to take note that it is the pupil's own work and not the parents.

14. SOCIAL SCIENCES

The subject Social Sciences consists of History and Geography. Both History and Geography are taught and assessed during every term of the school year. Although the two disciplines are kept separate, this curriculum is designed to complement the knowledge (content, skills and concepts) outlined in each.

This Social Sciences curriculum aims to provide opportunities for pupils to look at their own worlds with fresh, critical eyes and perhaps more importantly, it aims to introduce pupils to a world beyond their everyday realities.

Pupils are trained to speculate, to debate, to make connections, to select, to prioritise and to persist, in tackling real issues and important questions.

Geography is man's description of the physical phenomena observed on the earth that God created. Through the study of geography, one learns about the various aspects of the physical earth and how they are interrelated, thus seeing the diversity and unity in God's creation.

Geography also involves man's stewardship and dominion over the earth. This aspect of geography shows the wonder of how God has revealed to man he can use and develop the resources of earth to enhance his way of life, to serve one another, to become interdependent on one another and on God's earth. If man responds from a heart that is not Spirit controlled, he may abuse the resources in the earth by using them for selfish reasons, thus destroying the earth.

History is the study of the legacy people left. Some of them left their legacy in accordance to the destiny and purpose God had for them and others lived and made decisions opposing God's plan for them, usually with severe impact on society.

15. LIFE SKILLS

Life Skills deals with the holistic development of the pupil throughout childhood. It equips pupils with knowledge, skills and values that assist them to achieve their full physical, intellectual, personal, emotional and social potential, drawing out that which God has placed in every child.



A person that has found his / her true identity in Christ and is content with their lives will contribute in building a healthy community that honours God and inspires people. The subject encourages pupils to acquire and practise life skills that will assist them to become independent and effective in responding to life's challenges and to play an active and responsible role in society. The subject aims to develop pupils through four different, but interrelated study areas, that is, Biblical Studies, Personal and Social Well-being, Physical Education and Creative Arts. Pupils are assisted in discovering spiritual truths regarding themselves and creation. Discovering each pupil's spiritual identity is closely related to these activities and discussions.

Pupils are encouraged to take part in the annual Hartiwood Eisteddfod.

16. READING

Reading Program: One period per week is assigned for the program *Readers R (are) Leaders* or informal reading to create the love for reading.

17. ASSESSMENT

SBA (School Based Assessment) gives teachers the opportunity to assess pupils continuously in order for them to reach their full potential. It consists of:

- Class tests
- Spelling test
- Dictation
- Oral conversations – formal and informal (prepared and unprepared)
- Comprehension
- Creative Writing
- Reading (prepared and unprepared)
- Mental Maths
- Class projects
- Research
- Interacting in the classroom
- Any other appropriate assessment tools

Formal tests and examinations (formal assessment) are written on a regular basis and these marks make up a significant percentage of the pupil's final mark. Tests and exams promote responsibility and time management.

A test series is written during the term 1 and 3, while exams are written in term 2 and 4. Pre-scheduled class tests will be written on a Thursday during the test period in the third term.



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Informal class tests are also written throughout the year. A doctor's certificate must be handed in if a pupil is absent for a test or exam OR prior formal arrangement/permission from the Head of School. Arrangements must be made to write the test as soon as possible -preferably the day when the pupil is back at school. No test will be all written without the necessary documents (doctor's certificate or email from the Head of School). If parents/pupils fail to comply with these arrangements, pupil will receive a '0' for the test.

On the following pages you will find tables indicating how the assessment is calculated:



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Term 1, 2 en 3							
Grade 4	%	Grade 5	%	Grade 6	%	Grade 7	%
Listening and speaking	25%	Listening and speaking	20%	Listening and speaking	20%	Listening and speaking	20%
Reading and Viewing (comprehension)	30%	Reading and Viewing (comprehension)	30%	Reading and Viewing (comprehension)	30%	Reading and Viewing (comprehension)	30%
Writing and Presenting	25%	Writing and Presenting	30%	Writing and Presenting	30%	Writing and Presenting	30%
Language structures and conventions	20%	Language structures and conventions	20%	Language structures and conventions	20%	Language structures and conventions	20%
	100%		100%		100%		100%
Total for SBA Term	75%	Total for SBA Term	75%	Total for SBA Term	75%	Total for SBA Term	40%
Test/Exam	25%	Test/Exam	25%	Test/Exam	25%	Test/Exam	60%
Term 4							
Total for Term 4	None	Total for Term 4	None	Total for Term 4	None	Total for Term 4	None
Year SBA		Year SBA		Year SBA		Year SBA	
Term 1	25%	Term 1	25%	Term 1	25%	Term 1	25%
Term 2	50%	Term 2	50%	Term 2	50%	Term 2	50%
Term 3	25%	Term 3	25%	Term 3	25%	Term 3	25%
Term 4	None	Term 4	None	Term 4	None	Term 4	None
Total Year SBA	100%	Total Year SBA	100%	Total Year SBA	100%	Total Year SBA	100%
Final SBA	75%	Final SBA	75%	Final SBA	100%	Final SBA	40%
Final Exam	25%	Final Exam	25%	Final Exam	25%	Final Exam	60%

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Afrikaans Eerste Addisionele Taal (EAT)

Term 1, 2 en 3							
Grade 4	%	Grade 5	%	Grade 6	%	Grade 7	%
Listening and Speaking	30%	Listening and Speaking	25%	Listening and Speaking	25%	Listening and Speaking	25%
Reading and Viewing (comprehension)	25%	Reading and Viewing (comprehension)	25%	Reading and Viewing (comprehension)	25%	Reading and Viewing (comprehension)	25%
Writing and Presentation	25%	Writing and Presentation	30%	Writing and Presentation	30%	Writing and Presentation	30%
Language structures and conventions	20%	Language structures and conventions	20%	Language structures and conventions	20%	Language structures and conventions	20%
	100%		100%		100%		100%
Total for SBA Term	75%	Total for SBA Term	75%	Total for SBA Term	75%	Total for SBA Term	40%
Test/Exam	25%	Test/Exam	25%	Test/Exam	25%	Test/Exam	60%
Term 4							
Total for Term 4	None	Total for Term 4	None	Total for Term 4	None	Total for Term 4	None
Year SBA		Year SBA		Year SBA		Year SBA	
Term 1	25%	Term 1	25%	Term 1	25%	Term 1	25%
Term 2	50%	Term 2	50%	Term 2	50%	Term 2	50%
Term 3	25%	Term 3	25%	Term 3	25%	Term 3	25%
Term 4	None	Term 4	None	Term 4	None	Term 4	None
Total Year SBA	100%	Total Year SBA	100%	Total Year SBA	100%	Total Year SBA	100%
Final SBA	75%	Final SBA	75%	Final SBA	100%	Final SBA	40%
Final Exam	25%	Final Exam	25%	Final Exam	25%	Final Exam	60%

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Mathematics

Grade 4, 5 and 6		Grade 7	
Term 1, 2 and 3	%	Term 1, 2 and 3	%
Assessment tasks	100%	Assessment tasks	100%
	100%		100%
Total SBA for Term	75%	Total SBA for Term	40%
Test/Exam	25%	Test/Exam	60%
Term 4		Term 4	
Total for Term 4	none	Total for Term 4	
Year SBA		Year SBA	
Term 1	25%	Term 1	25%
Term 2	50%	Term 2	50%
Term 3	25%	Term 3	25%
Term 4	none	Term 4	none
Total Year SBA	100%	Total Year SBA	100%
Final SBA	75%	Final SBA	40%
Final Exam	25%	Final Exam	60%

Life Skills

Grade 4, 5 and 6		Grade 7	
Term 1, 2 and 3	%	Term 1, 2 and 3	%
Personal and Social Well-being (Term 1 and 3: Assignment/Task Term 2: test)	30%	Life Orientation (Term 1 and 3: Assignment/Task Term 2: test)	50%
Bible Studies	20%	Bible Studies	20%
Physical Education	10%	Physical Education	10%
Creative Arts	40%		
Total SBA for Term	100%		100
Term 4		Term 4	
Total for Term 4	none	Total for Term 4	none
Year SBA		Year SBA	
Term 1	25%	Term 1	25%
Term 2	50%	Term 2	50%
Term 3	25%	Term 3	25%
Term 4	none	Term 4	none
Total Year SBA	100%	Total Year SBA	100%
Final SBA	75%	Final SBA	40%
Final Exam	25%	Final Exam	60%



Natural Science and Technology

Grade 4, 5 en 5		Grade 7	
Term 1, 2 en 3	%	Term 1, 2 en 3	%
Assessment Tasks	100	Assessment Tasks	100
Total for SBA for Term	75	Total for SBA for Term	40
Test/Exam	25	Test/Exam	60
Term 4		Term 4	
Total for Term 4	none	Total for Term 4	none
Year SBA		Year SBA	
Term 1	25	Term 1	25
Term 2	50	Term 2	50
Term 3	25	Term 3	25
Term 4	none	Term 4	none
Total Year SBA	100		100
Final SBA	75	Final SBA	40
Final Exam	25	Final Exam	60

Social Sciences

Grade 4, 5 en 6		Grade 7	
Term 1, 2 en 3	%	Term 1, 2 en 3	%
History	50	History	50
Geography	50	Geography	50
	100		
Total SBA for Term	75	Total SBA for Term	40
Test/Exam	25	Test/Exam	60
Term 4		Term 4	
Total for Term 4	none	Total for Term 4	
Year SBA		Year SBA	
Term 1	25	Term 1	25
Term 2	50	Term 2	50
Term 3	25	Term 3	25
Term 4	none	Term 4	none
Total Year SBA	100		100
Final SBA	75	Final SBA	40
Final Exam	25	Final Exam	60
Final Exam	History 50% Geography 50%	Final Exam	



18. CROWNING EVENING

At the end of each year we celebrate our pupils' achievements during our Crowning Evening. Each pupil receives a character certificate and certificate for any other achievements in academics, sport and culture.

19. CONCERT

As we view a concert as a social, emotional and academic skill, taking part in a concert/review/play/etc. is compulsory. It has educational value regarding pupil's growth and development in the above-mentioned areas of their lives.

All Grade 4-7 pupils will take part in the School Concert in 2018. Concerts will take place every 2/3 years and a compulsory participation fee (determined each year) will be payable to the school.

20. MARKET DAY

Pupils are given the opportunity to display their entrepreneurial skills during our annual market day. We do not encourage or allow any selling of merchandise of any kind at any other time.

21. ADVENTURE CAMPS AND EDUCATIONAL ACTIVITIES

The Adventure Camp is an absolute highlight of the year. This is considered a self-development and enrichment opportunity for pupils. It is a **compulsory event** for all **Gr 6 pupils**. The cost of these camps is **not included in the school fees**. These camps take place in the last week of the 1st term or the 1st week of term 2 for our Grade 6 pupils.

Grade	Focus	Duration	Activities
6	Transformation	2 Nights	<ul style="list-style-type: none">• Leadership• Friendship relationships with the opposite sex• Man- and womanhood• Outreach programme (Cross cultural or community)• Getting out of own comfort zone

Other important educational activities include:

- Interest Research Project
- Public Speaking (Afrikaans and English) – Compulsory in the classroom



- Radikale Redenaars – (for those who received 80+% at the Gala Evenings)
- Talent Evenings
- Creative and Expressive Arts
- Easter- and Ascension Day Celebration
- Creativity Afternoons
- Spelling Bee
- Hartbeespoort / Hartiwood Art Festival

22. SCHOOL HOURS

The school hours for Gr. 4 – 6 is as follows:

Gr. 4 - 6:	Monday to Friday	07:30 – 13:47
Administrative Offices Monday to Friday		07:30 – 15:30
School – staff member on duty before school		07:00
School – staff member on duty after school		14:30

23. STATIONERY (Items used on a continuous basis)

Gr 4		
Description		Qty Required
Goldfaber Pencil HB or		8
Pilot Progrex Mechanical Pencil 0.5mm Begreen		1
Pilot PPI-5-HB-BG Lead Begreen HB 0.5mm Clutch Pencil 12s 60mm		8
Sharpener 1 Hole Metal		1
Pilot EE102 Plastic Eraser Large 60mmx20mm		2
Ruler Shatterproof 30cm		2
Bic Orange Fine Point Blue Pen		5
Scissors 165mm Orange Handle School Blade 1.5mm		1
Pritt Glue Stick Jumbo 43g		4
Penflex Pencil Box Large "Rite Box" with Inner Tray 335mmx105mmx47mm		1
Tissues 200's		4



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A4 80g Photocopy Paper White 500's box	1
A4 Exam Pad 100p Punched	2
A4 96p 1 Quire Feint & Margin Counter Book (JD160) (Hard cover)	2
A4 192p 2 Quire Quad & Margin Book (JD161QM) (Hard cover)	2
A4 192p 2 Quire Feint & Margin Counter Book (JD161) Croxley (Hard cover)	1
A4 72p Feint and Margin Book Croxley	6
A4 32p Feint and Margin Book Croxley	1
A5 72p Feint and Margin Book	2
A4 160g Assorted Bright Board 50's	1
Faber-Castell Colouring Pencils 12's Full Length (Hexagonal Shape)	1
Highlighters Wallet of 4 Assorted Colours (Optional)	1
Deans Ball Point Pens wallet of 10 Assorted	1
Library Book Bag Clear Waterproof & Zip 360mmx260mm	7
A5 Homework Diary 2018 Dated Soft Cover (Compulsory)	1
Display Book A4 20 Pocket 50mic Alpha	1
Woordeboek Pharos Beknopte Verklarende Kritz & Eksteen (Once off)	1
Dictionary Longman SA School (ISBN 978 1405 851 954) (Once off)	1
Dictionary Pharos tweetalige/Bilingual (ISBN 978 1 86890 128 9) (Once off)	1
Art supplies (Replenish when necessary)	
Goldfaber Sketch Set 2H/HB/B/2B/4B/6B	1
Giotto White Board Marker Black	1
Giotto White Board Marker Blue	1
Giotto White Board Marker Green	1
Giotto White Board Marker Red	1
Giotto Watercolours 12pcs with Brush School Use (09330000)	1
Giotto Olio Pastels Fine 12pcs (5.5mmx8mm)	1
Pilot SW PPF Fineliner Wallet of 4	1
Pilot 100 Permanent Marker Fine Bullet Black	1
Report File Black Clear Front Quotation Folder	3
Optional: Set of Steadler triplus fineliners (dry safe) colour pens	1



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Gr 5	
Description	Qty Required
Goldfaber Pencil HB or	8
Pilot Progrex Mechanical Pencil 0.5mm Begreen	1
Pilot PPI-5-HB-BG Lead Begreen HB 0.5mm Clutch Pencil 12s 60mm	8
Sharpener 1 Hole Metal	1
Pilot EE102 Plastic Eraser Large 60mmx20mm	2
Ruler Shatterproof 30cm	2
Bic Orange Fine Point Blue Pen	5
Scissors 165mm Orange Handle School Blade 1.5mm	1
Pritt Glue Stick Jumbo 43g	4
Penflex Pencil Box Large "Rite Box" with Inner Tray 335mmx105mmx47mm	1
Tissues 200's	4
A4 80g Photocopy Paper White 500's Box	1
A4 Exam Pad 100p Punched	2
A4 96p 1 Quire Feint & Margin Counter Book (JD160) (Hard Cover)	1
A4 192p 2 Quire Quad & Margin Book (JD161QM) (Hard Cover)	2
A4 192p 2 Quire Feint & Margin Counter Book (JD161) Croxley (Hard Cover)	1
A4 72p Feint and Margin Book Croxley	8
A4 32p Feint and Margin Book Croxley	2
A5 72p Feint and Margin Book	2
A4 160g Assorted Bright Board 50's	1
Faber-Castell Colouring Pencils 12's Full Length (Hexagonal Shape)	1
Highlighters Wallet of 4 Assorted Colours	1
Deans Ball Point Pens wallet of 10 Assorted	1
Library Book Bag Clear Waterproof & Zip 360mmx260mm	7
A5 Homework Diary 2018 Dated Soft Cover (Compulsory)	1
Display Book A4 20 Pocket 50mic Alpha	1
Woordeboek Pharos Beknopte Verklarende Kritz & Eksteen (Violet) (Once off)	1
Dictionary Longman SA School (ISBN 978 1405 851 954) (Once off)	1



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Dictionary Pharos tweetalige/Bilingual (ISBN 978 1 86890 128 9) (Once off)	1
Art supplies (Replenish when necessary)	
Goldfaber Sketch Set 2H/HB/B/2B/4B/6B	1
Giotto White Board Marker Black	1
Giotto White Board Marker Blue	1
Giotto White Board Marker Green	1
Giotto White Board Marker Red	1
Giotto Watercolours 12pcs with Brush School Use (09330000)	1
Giotto Olio Pastels Fine 12pcs (5.5mmx8mm)	1
Pilot SW PPF Fineliner Wallet of 4	1
Pilot 100 Permanent Marker Fine Bullet Black	1
Report File Black Clear Front Quotation Folder	3
Optional: Set of Steadler triplus fineliners (dry safe) colour pens	1

Gr 6	
Description	Qty Required
Goldfaber Pencil HB or	8
Pilot Progrex Mechanical Pencil 0.5mm Begreen	1
Pilot PPI-5-HB-BG Lead Begreen HB 0.5mm Clutch Pencil 12s 60mm	8
Sharpener 1 Hole Metal	1
Pilot EE102 Plastic Eraser Large 60mmx20mm	2
Ruler Shatterproof 30cm	2
Bic Orange Fine Point Blue Pen	5
Scissors 165mm Orange Handle School Blade 1.5mm	1
Pritt Glue Stick Jumbo 43g	4
Penflex Pencil Box Large "Rite Box" with Inner Tray 335mmx105mmx47mm	1
Tissues 200's	4
A4 80g Photocopy Paper White 500's Box	1
A4 Exam Pad 100p Punched	2
A4 96p 1 Quire Feint & Margin Counter Book (JD160) (Hard Cover)	2
A4 192p 2 Quire Quad & Margin Book (JD161QM) (Hard Cover)	2



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A4 192p 2 Quire Feint & Margin Counter Book (JD161) Croxley (Hard Cover)	1
A4 72p Feint and Margin Book Croxley	8
A4 32p Feint and Margin Book Croxley	1
A5 72p Feint and Margin Book	3
A4 160g Assorted Bright Board 50's	1
Faber-Castell Colouring Pencils 12's Full Length (Hexagonal Shape)	1
Highlighters Wallet of 4 Assorted Colours	1
Deans Ball Point Pens wallet of 10 Assorted	1
Library Book Bag Clear Waterproof & Zip 360mmx260mm	7
A5 Homework Diary 2018 Dated Soft Cover (Compulsory)	1
Display Book A4 20 Pocket 50mic Alpha	1
Woordeboek Pharos Beknopte Verklarende Kritz & Eksteen (Violet) (Once off)	1
Dictionary Longman SA School (ISBN 978 1405 851 954) (Once off)	1
Dictionary Pharos tweetalige/Bilingual (ISBN 978 1 86890 128 9) (Once off)	1
Art supplies (Replenish when necessary)	
Goldfaber Sketch Set 2H/HB/B/2B/4B/6B	1
Giotto White Board Marker Black	1
Giotto White Board Marker Blue	1
Giotto White Board Marker Green	1
Giotto White Board Marker Red	1
Giotto Watercolours 12pcs with Brush School Use (09330000)	1
Giotto Olio Pastels Fine 12pcs (5.5mmx8mm)	1
Pilot SW PPF Fineliner Wallet of 4	1
Pilot 100 Permanent Marker Fine Bullet Black	1
Report File Blue Clear Front Quotation Folder	3
Maths Set 11 Piece Croxley	1
Optional: Set of Steadler triplus fineliners (dry safe) colour pens	1

Extra stationery can be kept in a marked ice cream container in the teacher's storeroom.



It is important to make sure that your child has a complete set of stationery at the start of each term.

24. CONCLUSION

We, as educators dream of guiding our pupils, within the will of God, to live our motto:

“KNOWLEDGE AND EXCELLENCE COVERED BY THE WAVE OF GOD’S GLORY”

ROOTED IN FAITH