



GR 3 PROSPECTUS

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ROOTED IN FAITH



Our theme for Grade 3 is Hebrews 12:2

"...to fix our eyes on Jesus, the Author and Finisher of our Faith."

We keep our eyes on Jesus, because He guides us to rely on Him and He will be our Leader to the end.

This is going to be a remarkable year. For the Grade 3 learner this is the last year before the GREAT STUDY starts for them. It is always rewarding to see how the Grade 3s develop into seniors – they are the big brothers & sisters of the foundation phase.

Audrey Blignaut wrote in one of her short stories that the best thing about being in relationship, is that you re-discover your own world through the eyes of someone else, so that, everything becomes new and remarkable to you again.

1. THE GENERAL AIM FOR GRADE 3

1.1 Consolidation

Grade 3 is the final year of the foundation phase. During this year, we try to consolidate all the work that has been done in the previous years.

The ideal is that at the end of Grade 3, the child will be able to read, write and act on a functional level. This means that the learner must be able to apply these three functions, to get to know and manage his/her world without difficulty.

Slowly but surely we are also preparing the learner for the more formal Intermediate phase, to make the leap from Grade 3 to Grade 4 less overwhelming.

1.2 Formal testing as preparation for Grade 4

As from the first term, the learner will write a test every Friday. This will include English and Afrikaans spelling words, as well as number combinations and tables they have dealt with during that week. There will also be Life Skills tests each term.

Experience has shown that this gradual exploration to the "exam world" gives the learners more self-confidence.



1.3 Spiritual development

The Word teaches us that the Holy Spirit comes to live in us with all His Glory, when we surrender our lives to Him. Our learners can experience the working of the Holy Spirit in their lives, just as any adult. Each has their own unique Spiritual Gifts. Each child has a different calling in Christ.

In Grade 3 we want the learner to develop on spiritual level. Therefore, from time to time, we pray in small groups in class for personal or any other needs.

A Christian is never to be isolated. There is an outside world waiting for the Good News, so that God's Grace can make a difference to their lives. Each week we pray for a different country.

With regards to Biblical knowledge, we tend to focus on the Spiritual meaning or values of the story and the content. The focus is on Jesus Christ and therefore every learner is precious in the eyes of God.

The learners have the opportunity to testify and to praise the name of Jesus to their class mates on a regular basis. Learners also attend a praise and worship session once a week with their friends.

We try to reflect the passions below through the presentation of our themes and subject groups to integrate our curriculum and Christian values:

- A Passion for God
- A Passion for People and Service
- A Passion for the Nations

1.4 Personal Development

Each learner is an individual on the road to learn-how-to-live-with-others.

In Grade 3 we respect the individual and make use of every available resource to accommodate the learner's individuality.

Together, with a team of therapists, we will strive to develop the pupils to the best we can, to reach his/her full potential that God has imparted in them on an academic, as well as a personal level.

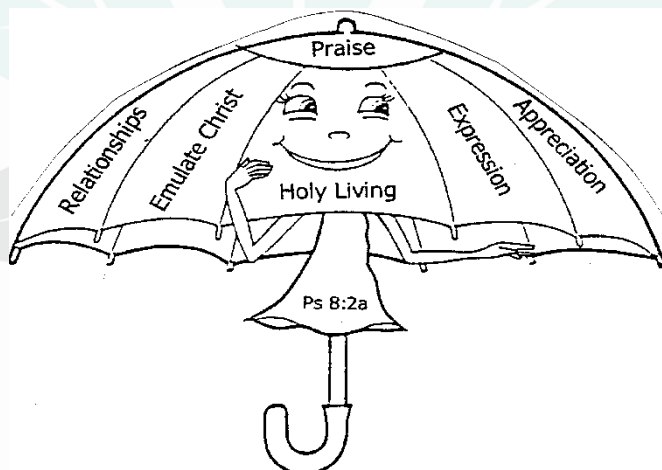


2. CHRIST-CENTRED EDUCATION

It is of utmost importance to us that we offer a Christ centred curriculum. The object being to build up, in a balanced manner, Biblical truths into the character of the learner, so that he/she can equip him/herself with the necessary skills of life, to fulfil the purpose for being placed on earth.

Themes are chosen to which the child can relate to while we are focusing upon the heart of Christ for the pupils. We do, however, endeavour to cover a wide spectrum of subjects. At the end of the Foundation Phase we want to know that each student has developed to his/her fullest potential.

The umbrella shown below depicts the heart of Christ for life skills and thus is the basic principle which we endeavour to teach the child.



Year plan of themes

The following is a list of all the themes that will be discussed in Grade 3.

Term 1

- About me
- Feelings
- Personal and Social Well-being
- Keep my body safe
- Rights and responsibilities

Term 2

- Healthy eating habits
- Insects
- Life cycles



- Recycling

Term 3

- Public safety
- Pollution
- Ways of living in the past
- Space

Term 4

- Products and Processes
- Disasters and what we are supposed to do
- Animals that help us

3. SUBJECT APPROACH

Although the study material in Grade 3 is presented in context with a specific theme, that theme is also established in certain subjects.

Subjects and time allocation in the Foundation phase for Gr. 3:

SUBJECTS	Grade 3 English
English Home Language	6h00
Afrikaans First Additional Language	6h00
Mathematics	7h00
Computer Literacy (Part of Language reading)	1h00
Life Skills	7h00 (in total)
Beginning knowledge	1h00
Creative Arts	1h00
Physical Education	1h00
Personal and Social wellbeing	1h00
Biblical Studies (Part of Language – Listening and speaking)	2h00
Praise and Worship	1h00
TOTAL	27h05

Academic overview according to CAPS

Afrikaans First Additional Language

- Luister en Praat
- Lees en Klanke
- Handskrif
- Skryfwerk



English Home Language

- Listening and Speaking
- Reading and Phonics
- Handwriting
- Writing

Mathematics

- Numbers, Operations and Relationships
- Patterns, Functions and Algebra
- Space and Shape (Geometry)
- Measurement
- Data Handling

4. DISCIPLINE AND CLASSROOM ORGANISATION

- It is a Biblical principle that learners should be disciplined and we would fail in our upbringing if we did not implement this principle.
- Class rules are simple and reasonable. We discuss them with the learners during the first week of school.
- Good class work is always rewarded. This includes his/her sense of duty to perform certain tasks allocated in class, e.g. emptying of the waste paper baskets, cleaning of the blackboard etc.
- Each child is given the opportunity to act as the class leader which will implicate certain responsibilities.
- Classroom organisation also implicates that your child will learn to organize him/herself. This includes: personal neatness, neatness of the work station, care of books, equipment and presentation of written work.
- A child, who is organised, conveys orderly and clear thoughts. It is in the child's best interest that he/she arrives at school on time, in a neat and organised manner.



5. PARENT-TEACHER PARTNERSHIP

Continuous contact between parents and teachers on a regular basis is very important.

- Feel free to introduce yourself to us.
- Please make an appointment with the teacher if you have any questions or concerns.
- We ask that parents do not interrupt any lessons by going to class unannounced. **Please report to the office first.**
- Please try not to phone or sms during lesson time.
- You are welcome to write a note in the homework book to the teacher.

Parent Evenings will also give you the opportunity to discuss matters with the teacher without the presence of your child. Also try to attend as many as possible annual meetings and social functions.

6. HOMEWORK

It is the policy of Xanadu Private School that your child will receive homework from the onset of Grade 1. Learners will receive homework daily, excluding Fridays.

Homework is an important time of day which you can share with your child and by doing so, you are kept up to date with what the child is doing in class. A homework book will be issued to your child at the beginning of the school year. Homework will be issued each Monday and will be placed in the homework book, so that you can perceive in advance what is expected of your child. This book is monitored on a regular basis; thus, you are asked to check that the book is in your child's suitcase every day.

Homework is important as it re-caps the most important work done that day. Homework is limited to the minimum. It may happen that your child will be asked to complete some class work at home.

All projects that the child is involved in, any requirements, such as boxes, string etc. will be clearly stipulated in the homework book.



7. LANGUAGE POLICY

The Language of learning and teaching will be English. English will be presented on Home Language level and Afrikaans on First Additional level.

Both English and Afrikaans will be assessed according to the Assessment policy of the school and CAPS.

8. ASSESSMENT

In the foundation phase, continuous assessment takes place and no formal exams will be written. According to the policy of Xanadu Private School pupils will be assessed throughout the term and will receive a report at the end of the 1st, 2nd, 3rd and 4th term.

Interpretation of assessment

Assessment is one of the most important aspects in education. Marks awarded to the child are only an indication of his/her development to date. Each child is unique and important in the eyes of God and each child should understand that God has given each of us talents. These talents are to be used to honour and glorify Him and to build up His kingdom on earth.

To have knowledge and to accomplish is of utmost importance, as it is stated in Proverbs 9:10 – **“True wisdom begins with the fear of the Lord”**.

It is our hope as teacher, that each child will develop to his/her fullest potential in Jesus Christ.

The three subjects used for promotion purposes are:

Mathematics

- 3 Assessment tasks will be completed per term (one every 3 weeks covering work completed for that period of time).

Afrikaans First Additional Language

- Luister en Praat
 - Voorbereide en onvoorbereide mondeling vir elke kwartaal.
 - 2 Luisteroefeninge waar vrae oor die storie gevra word.
- Lees en Klanke



- Voorbereide lees en onvoorbereide lees
- Begripslees, Begripstoetse wat deur die kwartaal gedoen word.
- Elke Vrydag word daar speltoetse geskryf.

- Skryf en Taalgebruik

- Selfstandige skryf van stories, nuus, dagboek ens.
- 2-3 Grammatika-take elke kwartaal. Deurlopende assessering, daar word nie geleer vir die take nie.

English Home Language

- Listening and Speaking

- Prepared and unprepared speeches every term.
- 2 Listening tasks. Listen to a story and answer some questions.

- Reading and Phonics

- Prepared and unprepared reading.
- Comprehensions will be done throughout the term.
- Spelling test written every Friday.

- Writing and Language use

- Independent writing, stories, news, dairy etc.
- 2-3 Grammar tasks done every term.
- Handwriting

On the following pages, you will find tables indicating how the assessment is calculated:

Grade 3 Home Language	%
Listening and Speaking	20%
Reading, Viewing and Phonics (comprehension)	50%
Writing and Language structure	30%
Total Task	100%
SBA%/Task	70%
Common Test %	30%
Total	100%



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Year SBA	
Term 1	10%
Term 2	30%
Term 3	30%
Term 4	30%
Total Year SBA	100%

Grade 3 Additional Language	%
Listening and speaking	30%
Reading, Viewing and Phonics (comprehension)	50%
Writing and Language structure	20%
Total Task	100%
SBA%/Task	70%
Common Test %	30%
Total	100%
Year SBA	
Term 1	10%
Term 2	20%
Term 3	30%
Term 4	40%
Total Year SBA	100%

Grade 3 Mathematics			
Term	Tasks	Weight %	SBA%/Term
1	Task 1	33.3	20
	Task 2	33.3	
	Task 3	33.3	
	Task total	100	
2	Task 1	33.3	30
	Task 2	33.3	
	Taks 3	33.3	
	Task total	100	
3	Task 1	33.3	30
	Task 2	33.3	
	Taks 3	33.3	
	Task total	100	
4	Task 1	33.3	20
	Task 2	33.3	



	Task 3	33.3	
	Task total	100	100%

Grade 3 Life Skills	%
Beginning Knowledge and Social Wellbeing	40%
Arts and Culture	30%
Physical Education	30%
Total Task	100%
SBA%/Task	70%
Common Test %	30%
Total	100%
Year SBA	
Term 1	10%
Term 2	30%
Term 3	30%
Term 4	30%
Total Year SBA	100%

9. READING DEVELOPMENT

Learning to read is of cardinal importance. Every learner must daily read in both English and Afrikaans.

We do, however, differentiate between class reading and supplementary reading. We would like to encourage parents to sit and read together with their children.

Reading in the foundation phase should be a fun activity and then they will want to share their new-found knowledge with Mommy and Daddy. Parents are encouraged to join a library. Additional reading improves the learner's life skills, spelling and general knowledge. Pupils are welcome to bring these books to school for additional reading.

10. ADVENTURE CAMP

The Adventure camp is no doubt the highlight of the Grade 3 year! The theme focuses on "My friends and I" (God gives me friends for a purpose).

Learners get the opportunity to go on the camp, sleeping away from home for one night. The first night he/she spends alone with their friends. One of their parents will join the group



the next day at 17h00. One parent thus gets the opportunity to spend some quality time alone with their child.

After the evening programme everyone will depart home. Activities focus on group dynamics and building relationships. For many children, this will be the first time that he/she sleeps away from home, the first time that they wall climbing, "king swing" and even go on a night march.

When you as parent join up with the child on the final evening, he/she will not be able to stop talking about all he/she has experienced whilst at camp.

Information regarding the camp will be given to you at a later stage during the year.

11. EXCURSIONS

We plan to go on at least one excursion per year. Such excursions will be centred on the theme of the week and will be of educational value. In some cases, we will invite guests to come and address the learners at school.

12. BIRTHDAYS

The focus of a birthday in the class is celebrating a new year. Learners are blessed by their class mates through prayer.

On their birthdays, learners are welcome to bring treats to school for the class. However, we do request that healthy eating habits are considered – especially for those friends with food allergies.

Unfortunately, birthday and class parties cannot be held during school hours. We also request that parties do not interfere with sport practices or matches. We would like to give preference to school participation.

Invitations to private parties must preferably be handed out personally and not in front of friends who are not invited and can be disappointed.



13. OTHER MATTERS

13.1 Clothes

All items of clothing are to be clearly marked. Your child should be proud of Xanadu Private School and our school uniform. All learners must be dressed properly, especially in public, where we want to keep our name high.

13.2 Lunch boxes and Tuck-Shop

Please try and avoid sugary items in the lunch box. Food with a high sugar content tends to make children either lethargic or over active. The school has a tuck shop. Each grade has been allocated a day of the week on which the learner may buy his/her "goodies", which will be on a Thursday at second break for Grade 3s. Food, such as sandwiches and water may be purchased daily.

13.3 School bags

New learners in Gr 1 – 3 must make use of the Xanadu school bag. Existing learners may make use of the current school bag. If a school bag needs to be replaced, it must be replaced with a XPS school bag.

13.4 Parent discussions

Each term, after your child has received his/her report or progress report, a parent's evening will be held, whereby you as parent can discuss his/her progress with his/her teacher.

13.5 Waiting class

Waiting class is compulsory for pupils whose parents are not at school by 13:30. The class rotates on a weekly basis in the Foundation phase and is from 13:30-13:50. The responsible teacher will be mentioned on School Communicator.

In the events of parents not at school by 14:00, the learners will be taken to the aftercare class. Please take note that a fee will be charged for aftercare services.

14. BOOKS AND STATIONERY

14.1 Exercise books

Printed Learner workbooks for each term in:

- Afrikaans
- English
- Mathematics



- Life Skills
- Homework studyguide

Homework

Test book

Bible

English – Afrikaans dictionary

14.2 Stationery

The following is a list of requirements specifically for Grade 3.

Description	Qty Required
Photocopy Paper A4 Typek 80g 500s White	5
Goldfaber Pencil 2H	6
Pilot EE102 Plastic Eraser Large 60mm x 20mm	1
Ruler Shatterproof 30cm clear	1
Bic Orange Fine Point Blue Pen	3
Sharpener 2-Hole Plastic Barrel Maped Shaker	1
Scissors 165mm Orange Handle School Blade 1.5mm	1
Pentel Maxiflo White Board Marker Black 4.0mm Pump Action	4
Pritt Glue Stick Jumbo 43g	1
Chair Bag Denim 44cm	1
Faber-Castell Colouring Pencils 12's Full Length (Hexagonal Shaped)	1
Writing Slate A4 White Formica No Frame (297x210mm)	1
Tissues 200's	1
Duster Small A4 Board 50mm Wood & Green Felt	1
A4 160g White Board Butterfly 100s	1
A4 72 Page Feint & Margin Book Croxley JD328	1
Bostik Prestic 100g	1
Display Book A4 30 pocket 50mic Alpha	1
Longman HAT English – Afrikaans School Dictionary ISBN 978-1-77025-780-1 Not Supplied By Deans	1
A4 Book Cover Heavy Duty Clear Polypropylene (Peel & Stick) Donau	1
Library Book Bag Canvas Short Handle Zip	1
Bible: New Living Translation –ISBN 978-1-4321-0406-1 Not Supplied By Deans	1
Modelling Clay Air Hardening White 500g	1
Towel Kitchen 2ply Virgin	1
Nylon Paint Brush #2 Round	1
Acrylic Paint Set of 6 x 75ml	1
Oil Pastels Fine 12pcs (5.5x8mm)	1
Watercolours 12pcs with Brush School Use	1

All items must be purchased and marked before the start of the school term.



15. CONCLUSION

David Wilkerson said: “Each word and deed of a parent is a piece of wool, woven into the character of the child, which eventually determines how that child fits into the garment of life”.

It is the wish of Xanadu Private School that each child, entrusted to us, will develop to his/her fullest potential.

Kind regards

Grade 3 - Teachers

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