



GRADE 2 PROSPECTUS

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ROOTED IN FAITH



Dear parents.....

1. Do not spoil me. I know only too well that I cannot be given everything I ask of you – I am only testing you.
2. Do not be afraid to act in a firm manner towards me – I prefer it that way – it makes me feel secure.
3. Do not allow me to fall into bad habits. I must rely on you to point them out right from the beginning.
4. Do not make me feel younger/smaller than I am, it will only make me act more “grown-up”.
5. Please do not try and help me to overcome a problem in front of others, I will be able to give the problem more attention if you take me to one side and show me.
6. Please do not make me feel as if my faults are a sin, it will make me feel very uncertain and will throw my values into confusion.
7. Do not protect me against consequences, sometimes I must learn the hard way!
8. Do not be angry when I say “I hate you”. I don’t really hate you, only the way you obstruct me at times.
9. Do not pay attention to all my complaints; it’s the attention I am craving for at times.
10. Do not pester me; if you do, I will have to protect myself by turning a deaf ear.
11. Do not make empty promises. Remember I will feel very disappointed if you break your promise.
12. Please remember that I cannot always express myself clearly – that is why I sometimes miss the point.
13. Please do not expect me to be 100% truthful all the time. I can easily become afraid, and then I may tell a lie.
14. Please do not apply double standards – it confuses me, and I will lose my trust in you.
15. Do not turn me away when I ask you questions. If you do, I will no longer ask questions and I will seek the answers elsewhere.
16. Please do not tell me that my fears are ungrounded – to me they are a reality and it would mean so much to me if you would try to understand my fears.



17. Please do not act as if you are perfect and infallible in every way; it will be a great shock to me when I realise that you are not.
18. Do not think that it is degrading to apologise to me; a truthful approach will make me respect you more.
19. Do not forget how quickly I grow. It must be difficult for you to keep up, but please, try.
20. Do not forget that I love to experiment with life; if I don't I won't make any progress.
21. Please do not forget that I cannot progress without plenty of love and understanding from you - but surely, I don't have to remind you of THIS.

And you, Grade 2 learner,

shall be as a tree that is planted near streams of water,

that bears forth his fruit

and his leaf shall not wither.

And whatever he doeth

shall prosper.

Psalms 1:3

My wish for your child is

- That he/she will develop to his/her fullest potential in Christ.
- That he/she will feel safe and happy in the classroom.
- That he/she will experience positive learning skills.
- That he/she will enjoy a trustworthy relationship with you as parent.
- That this year will be a year of exceptional growth for you and your child.

And in conclusion, that you and your child will experience God in our classroom and that our interaction with each other will be a great blessing!



2. THE GENERAL AIM FOR GRADE 2

2.1 PERSONAL DEVELOPMENT

Your child is an individual on the road to learn-to-live-with-each-other.

In Grade 2 we respect every individual, and use every possible means to ensure that each child retains his/her individuality in the group.

Together with our team of therapists, we want to offer your child the best opportunities possible, so that he/she can develop to the best of his/her potential in an academic and personal way.

It is for this reason, that some Grade 2 pupils are evaluated by our team of therapists, if deemed necessary, at the beginning of the year, and then again in the middle of the year, to determine their individual growth.

If you are aware of any special or personal needs that your child may have, do not hesitate to bring it to our attention.

2.2 SPIRITUAL DEVELOPMENT

The Word teaches us that the Holy Spirit, in all his Glory, resides in us when we surrender our lives to the Lord. Our children are also capable to experience the working of the Holy Spirit in their lives, just as any adult.

In Grade 2 it is our wish for the child to develop at a spiritual level. It is for this reason that we will, from time to time, pray in smaller groups in the classroom for any personal need, or for the needs of others.

With regards to Biblical knowledge, we tend to focus on the Spiritual meaning or values of the story and the content. The focus is on Jesus Christ and therefore every learner is precious in the eyes of God.

Your child will be given the opportunity to witness to his/her friends and to praise and honour God together with his/her class mates on a daily basis. Once a week they will attend a praise and worship session with their friends.

We try to reflect the passions below through the presentation of our themes and subject groups in order to integrate our curriculum and Christian values:



- A Passion for God
- A Passion for People and Service
- A Passion for the Nations

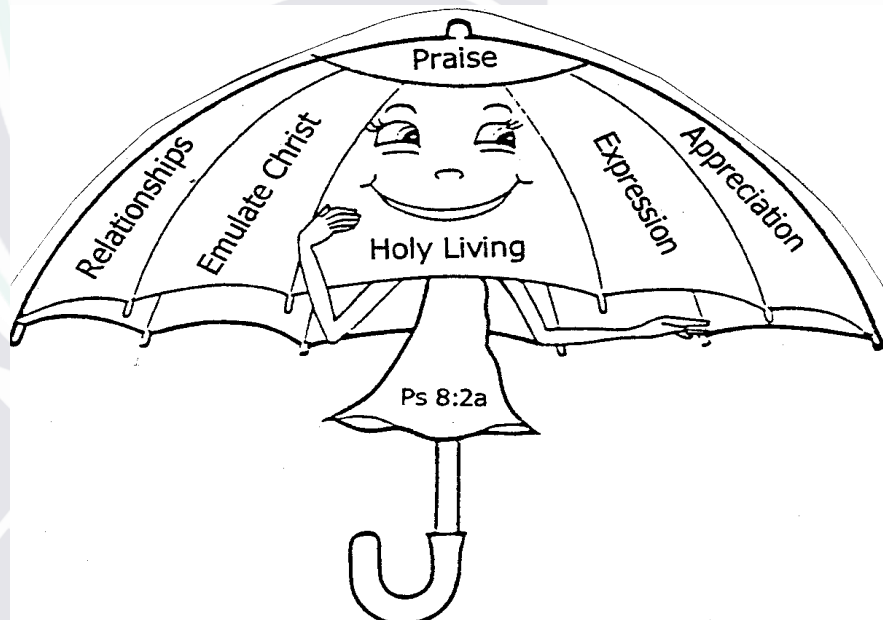
3. CHRIST-CENTRED EDUCATION

It is of utmost importance to us that we offer a Christ centred curriculum. The object being, to build up, in a balanced manner, Biblical truths into the character of the learner, so that he/she can equip him/herself with the necessary life skills, as to fulfil the purpose for being placed on earth.

Themes are chosen in such a way that the child can relate to it while we are focusing on the heart of Christ for the pupils. We do, however, endeavour to cover a wide spectrum of subjects.

At the end of the Foundation Phase we really want to know that each student has developed to his/her fullest potential.

The umbrella shown below depicts the heart of Christ for life skills, and thus is the basic principle which we endeavour to teach the child.





Year plan of themes

The following is a list of all the themes, according to Caps, that will be discussed in Grade 2.

Term 1

- What we need to live
- Other people and me
- Everyone is special
- Healthy living
- Religious days and other special days

Term 2

- Seasons
- Animals
- Animals and creatures that live in water
- Animal homes
- Religious days and other special days

Term 3

- Soil
- Transport
- Road safety
- People who help us
- Religious days and other special days

Term 4

- Our country
- Ways we communicate
- Life at night
- Religious days and other special days

4. SUBJECT APPROACH

Although the study material in Grade 2 is presented in context with a specific theme, that theme is also established in certain subjects.

Subjects and time allocation in the Foundation phase for Grade 2:



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SUBJECTS	Grade 2 English
Eng Home Language	6h00
Afr First Additional Language	6h00
Mathematics	7h00
Comp Litt (Part of Language reading)	1h00
Life Skills	7h00 (in total)
Beginning knowledge	1h00
Creative Arts	1h00
Physical Education	1h00
Personal and Social wellbeing	1h00
Biblical Studies (Part of Language – Listening and speaking)	2h00
Praise and Worship	1h00
TOTAL	27h05

Academic overview according to Caps

Afrikaans Eerste Addisionele Taal

- Luister en Praat
- Lees en Klanke
- Handskrif
- Skryfwerk

English Home Language

- Listening and Speaking
- Reading and Phonics
- Handwriting
- Writing

Mathematics

- Numbers, Operations and Relationships
- Patterns, Functions and Algebra
- Space and Shape (Geometry)
- Measurement
- Data Handling



5. DISCIPLINE AND CLASSROOM ORGANIZATION

It is Biblical principle that pupils should be disciplined, and we would fail in our upbringing if we did not implement this principle.

Class rules are simple and reasonable. We discuss them with the pupils during the first week of school.

Good class work is always rewarded. This includes his/her sense of duty to perform certain tasks allocated in class, e.g. emptying of the waste paper baskets, cleaning of the blackboard etc.

Each child is given the opportunity to act as the class leader which will implicate certain responsibilities.

Classroom organization also implicates that your child will learn to organize him/herself. This includes personal neatness, neatness of the work station, care of books, equipment and presentation of written work.

A child, who is organized, conveys orderly and clear thoughts. It is in the child's best interest that he/she arrives at school on time, in a neat and organized manner.

6. PARENT-TEACHER-PARTNERSHIP

Continuous contact between parents and teachers are of utmost importance.

- Introduce yourself to us at an early stage.
- Please feel free to make an appointment with the class teacher if you have any questions or if you are concerned about anything.
- We would like to do a friendly, but earnest appeal, that you as parent do not interrupt any classes. Please report to the office first.
- Please refrain from sending SMS messages and making telephone calls during school hours.
- Please communicate with us by notes written in the homework books.
- During Parents' evening, you will be given the opportunity to discuss, without your child being present, any matters that may concern you. Please try and attend as many annual meetings, parent/teacher and social functions as possible. Your interest will help your child to realise that his/her school education is important to you as parent.



7. HOMEWORK

It is the policy of Xanadu Private School that your child will receive homework from Grade one. Your child will be given homework on a daily basis, except on a Friday.

Homework is limited to the minimum. It may happen that your child will be asked to complete a task at home if it could not be completed in the classroom, otherwise it will be a capturing of the days' work.

Every Monday pupils will receive the week's homework. Should they need to bring certain articles for a specific project, it will be clearly indicated on the homework. It stays the responsibility of the parents to see to it that all pupils do their homework. Homework forms a very important part of the day when parents and pupils can spend time together. It will also help parents to stay informed of what is happening in class.

Your co-operation for the completion of homework is of utmost importance. It must not become a stressful time of day. Please make a special time in your daily programme to assist your child in this matter.

Try and remember that the best partner for a happy and long life is a friendly and calm attitude.

8. LANGUAGE POLICY

The Language of learning and teaching will be English. English will be presented on Home language level and Afrikaans on First Additional level. Both English and Afrikaans will be assessed according to the School and Assessment policy of CAPS.

9. ASSESSMENT

Grade 2 is the continuation and capturing of all the work done in Grade 1. It will be expected of the pupils to write weekly spelling tests in Afrikaans and English. They will also write bonds and table tests. Formal assessment of learner will be done continuously. Test results will not be the main assessment process.

Your child will receive recognition in the classroom for good results on a personal level. They will receive a report at the end of the 1st, 2nd, 3rd and 4th term.

Interpretation of assessment

Assessment is one of the most important aspects in education. Marks awarded to the pupils are only an indication of his/her development to date. Each learner is unique and important



in the eyes of God and each learner should understand that God has given each one of us talents. These talents are to be used to honour and glorify Him and to build up His kingdom on earth.

To have knowledge and to accomplish is of utmost importance, as it is stated in Proverbs 9:10 – “True wisdom begins with the fear of the Lord”. It is our prayers as teachers, that each learner will develop to his/her fullest potential in Jesus Christ.

The subjects that will be taken in consideration for promotion are:

- **Mathematics**

There will be 3 assessment tasks per term. One approximately every 3 weeks on the work done during that period.

- **Afrikaans First Additional Language**

Luister en Praat

- Voorbereide en onvoorbereide mondeling vir elke kwartaal.
- 2 Luisteroefeninge waar vrae oor die storie gevra word.

Lees en Klanke

- Voorbereide lees en onvoorbereide lees
- Begripslees, begripstoetse wat deur die kwartaal gedoen word.
- Elke Vrydag word daar speltoetse geskryf.

Skryf en Taalgebruik

- Selfstandige skryf van stories, nuus, dagboek ens.
- 2- 3 Grammatika take elke kwartaal, daar word nie geleer vir die take nie.

- **English Home Language**

Listening and Speaking

- Prepared and unprepared speeches every term.
- 2 Listening tasks. Listen to a story and answer some questions.



Reading and Phonics

- Prepared and unprepared reading.
- Comprehension done throughout the term.
- Spelling test written every Friday.

Writing and Language use

- Independent writing, stories, news, dairy etc.
- 2- 3 Grammar tasks done every term. Continuous assessment, no learning.
- Handwriting

On the following pages you will find tables indicating how the assessment is calculated:

Grade 2 Home Language	%
Listening and Speaking	20%
Reading, Viewing and Phonics (comprehension)	50%
Writing and Language structure	30%
Total Task	100%
SBA%/Task	70%
Common Test %	30%
Total	100%
Year SBA	
Term 1	10%
Term 2	30%
Term 3	30%
Term 4	30%
Total Year SBA	100%

Grade 2 Additional Language	%
Listening and Speaking	50%
Reading, Viewing and Phonics (comprehension)	40%
Writing and Language structure	10%
Total Task	100%
SBA%/Task	70%
Common Test %	30%
Total	100%
Year SBA	



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Term 1	10%
Term 2	20%
Term 3	30%
Term 4	40%
Total Year SBA	100%

Grade 2 Mathematics			
Term	Tasks	Weight %	SBA%/Term
1	Task 1	33.3	20
	Task 2	33.3	
	Task 3	33.3	
	Task total	100	
2	Task 1	33.3	30
	Task 2	33.3	
	Taks 3	33.3	
	Task total	100	
3	Task 1	33.3	30
	Task 2	33.3	
	Taks 3	33.3	
	Task total	100	
4	Task 1	33.3	20
	Task 2	33.3	
	Task 3	33.3	
	Task total	100	
			100%

Grade 2 Life Skills	%
Beginning Knowledge and Social Wellbeing	40%
Arts and Culture	30%
Physical Education	30%
Total Task	100%
SBA%/Task	70%
Common Test %	30%
Year SBA	
Term 1	10%
Term 2	30%
Term 3	30%
Term 4	30%
Total Year SBA	100%



10. READING DEVELOPEMENT

Learning to read is of cardinal importance. Every learner must read in both English and Afrikaans on a daily basis.

We do however differentiate between class reading and supplementary reading. Pupils will also receive a supplementary reading book or chart in both languages. We would like to encourage parents to sit and read together with their children. Reading in the foundation phase should be seen as a fun activity, and then they will want to share their new-found knowledge with Mommy and Daddy.

Parents are encouraged to join a library. Additional reading improves the learner's life skills, spelling and general knowledge. Pupils are welcome to bring these books to school for additional reading.

11. EXCURSIONS

We plan to go on at least one excursion per year. Such excursions will be centred on the theme of the week and will be of educational value. In some cases, we will invite guests to come and address the pupils at school.

12. BIRTHDAYS

The focus of a birthday in the class is celebrating a new year. Pupils are blessed by their class mates through prayer.

On their birthdays, pupils are welcome to bring treats to school for the class. However, we do request that healthy eating habits are considered – especially for those friends with food allergies.

Unfortunately, birthday and class parties cannot be held during school hours. We also request that parties do not interfere with sport practices or matches. We would like to give preference to school participation.

Invitations to private parties must preferably be handed out personally and not in front of friends who are not invited and can be disappointed.



13. STATIONERY AND TEXT BOOKS

13.1 Printed Learner workbooks for each term in:

- Afrikaans
- English
- Mathematics
- Life Skills
- Homework Study Guide
- Homework
- Textbook

13.2 Stationery

The following is a list of requirements specifically for Grade 2.

All items must be purchased and marked before the start of the school term.

Description	Qty Required
Pritt glue stick 43g	2
Pilot EE102 Plastic Eraser Large 60mm x 20mm	4
Gold Faber Pencil 2H	10
Giotto Elios Colouring Pencils 12 Long (Triangular Rounded Shaped)	2
Amos Twister Wax Crayons 12s	2
Ruler Shatterproof 30cm	2
Scissors 165mm Orange Handle School Blade 1.5mm	1
Sharpener 2-Hole Container Rolfes OCTY	1
Writing Slate A4 White (297x210mm)	1
Pentel Maxiflo White Board Marker Black 4.0mm Pump Action	5
Tissues 200's	2
Duster Small A4 Board 50mm Wood & Green Felt	1
A4 72 Page Irish/Margin 217x210 mm	4
Chair Bag Denim 44cm with pocket	1
A4 Cover Heavy Duty Clear Polypropylene (Peel & Stick) Donau	4
A4 160g Board Bright Pad Assorted 20's	1
Display Book A4 30 Pocket 50mic Alpha	1
A4 160g Eltoro Board White 100s	1
Acrylic Paint Set of 6 x 75ml Rolfes	1
Rolfes Series 3800 Nylon Paint Brush #2 Round	1
Towel Kitchen 2ply	1
Photocopy Paper A4 Typek 80g 500s White	5
DAS Modelling Clay Air Hardening White 500g	2
Giotto Olio Pastels Fine 12pcs (5.5x8mm)	1
Ice Cream 2l White Tub + Lid	1
Giotto Watercolours 12pcs With Brush School Use	1
Bostik Prestic 100g	1



14. GENERAL

14.1 Lunch boxes

Please see to it that your child has something to eat at school every day. Try and avoid sugary items in the lunch box. Food with a high sugar content tends to make children either lethargic or over active. The school has a tuck shop. Each grade has been allotted a day of the week on which the learner may buy his/her "goodies", which will be on a Friday for Grade 2s. Food, such as sandwiches, may be purchased every day.

14.2 Parent discussions

Each term, after your child has received his/her progress report, a parent's evening will be held, whereby you as parent can discuss the progress of your child with his/her teacher.

14.3 Lost property

We urge you as parents to mark all your child's clothes very clearly. Should it happen that he/she loses some of the clothes, they can look for it in the lost and found cupboard in the office.

14.4 Waiting class

Waiting class is compulsory for pupils whose parents are not at school by 13:30. The class rotates on a weekly basis in the Foundation phase and is from 13:30-13:50. The responsible teacher will be mentioned on School communicator. In the events of parents not at school by 14:00, the pupils will be taken to the aftercare class. Please take note that a fee will be charged for aftercare services.

15. CONCLUSION

Please feel free to discuss any problems you may have regarding your child's performance, with either his/her teacher, head of department or the principal. We, as teachers, are available to you as parents and pupils, at all times.

We trust that your child will experience an enriched year in Grade 2 and we strive to equip him/her to make a positive contribution in the world around him.

We hope that you will enjoy the journey throughout Grade 2 with your child. We pray that it will draw you and your child closer together.

Spend time with your child and enjoy the experience together.

Best wishes

Grade 2 - Teachers



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