



GRADE 1 PROSPECTUS

Ephesians 6: 11 - 17

Put on the full armour of God that you can stand against the devil's schemes.

For our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms.

Therefore, put on the full armour of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand.

Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that comes from the gospel of peace.

In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one.

Take the helmet of salvation, and the sword of the Spirit, which is the word of God.

ROOTED IN FAITH



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Dear Parents

Thank you for entrusting the welfare of your child to me. I am very excited at the prospect of having your child with us in the Xanadu Private School Grade 1 class. Your most precious belonging, your child, who has been loved and pampered by you, is now on the threshold of Grade 1. An exciting time lies ahead for your child. At last they have advanced to "Big school". For some of you this may be an anxious time, but with your support and co-operation with the teachers, this year promises to be an eventful and enjoyable year for both parent and child.

We would however like to bring a few matters to your attention:

1. THE AIM FOR GRADE 1

- To slowly expose your child to the atmosphere of how the "Big school" functions.
- To build a strong basis for reading, writing and spelling.
- To bring a part of his/her home into the school so as to create a warm, safe and pleasant atmosphere to which the child can associate.
- To allow the child to develop to his/her fullest potential.

Grade 1 is the beginning of formal schooling. This will differ from the pre-school year. Help your child by giving him/her positive advice and to make him/her excited about meeting his/her teacher and the classes they attend. Explain to them that there will not be quite as much play time as in the past, but they will learn many exciting new things!

We would like to emphasize the importance of bringing your child to school on time. Please feel free to take them directly to their classroom so that both child and parent will feel comfortable. Allow your child the time to unpack and settle down before the school bell rings to start the school day. Be firm when you depart and please remember to bid them farewell in a proper manner. Please do not loiter around the door or window.

We do try to follow the same routine on a daily basis, so that the child will become accustomed to it and feel at home. We start each morning with a lesson from the Bible. This is the most important time of the day, as certain spiritual values are imprinted in the child. The pupils enjoy these lessons immensely and again we would like to **emphasize that you as parent must have your child at the school on time** so as to avoid any interruptions. **To be on time is an important lesson in life and it is a Biblical principle.**



During the first term we are busy with the perceptual programme, after which we will begin with more formal work. Subjects will follow upon one another: Bible, Mathematics, Writing, English, Afrikaans and Life Skills. The remaining subjects will follow afterwards. We will adhere to this programme as far as possible so as to make the child accustomed to routine. We close each day with the reading of a story with the children seated on the carpet.

When collecting your child at the end of the day, express how glad you are to see him/her. Listen with excitement to what he/she has to tell you, asking questions so as to show your involvement e.g. what did you do today/who did you play with during playtime?

1.1 Formal assessment

As from the first term, the learner will write a test every Friday. This will include English spelling words in the form of dictation, as well as number combinations and tables which they have dealt with during that week. There will also be Life Skills tests each term. Not only tests will be taken in consideration for assessment purposes. Continuous assessment takes place. Recognition of good work will be given in class.

1.2 Personal Development

Each learner is an individual on the road to learn-how-to-live-with-others.

In Grade 1 we respect the individual and make use of every available resource to accommodate the learner's individuality.

Together, with our team of therapists, we will strive to develop the child to the best we can, so as to reach his/her potential at an academic, as well as on a personal level. It is for this reason, that some Grade 1 pupils are assessed by our team of therapists, if deemed necessary, at the beginning of the year, and then again in the middle of the year, so as to determine their individual growth.

If you are aware of any special or personal needs that your child may have, do not hesitate to bring it to our attention.

1.3 Spiritual development

The Word teaches us that the Holy Spirit comes to live in us with all His Glory, when we surrender our lives to Him. Our pupils are able to experience the working of the Holy Spirit in their lives, just as any adult. Each has their own unique spiritual gift. Each child has a different calling in Christ.

In Grade 1 we want the learner to develop on spiritual level. Therefore, from time to time, we pray in small groups in class for personal or any other needs.



A Christian is never to be isolated. There is an outside world waiting for the Good News so that God's Grace can make a difference to their lives.

With regards to Biblical knowledge, we tend to focus on the Spiritual meaning and values of the story and the content. The focus is always on Jesus Christ and that every learner is precious in the eyes of God.

The learner has the opportunity to testify to his friends and class mates, to praise the name of Jesus on a regular basis and to participate once a week in a praise and worship session with his friends.

We try to reflect the passions below through the presentation of our themes and subject groups in order to integrate our curriculum and Christian values:

- A Passion for God
- A Passion for People and Service
- A Passion for the Nations

2. CHRIST-CENTRED EDUCATION

It is of utmost importance to us that we offer a Christ-centred curriculum. The object being, to build up, in a balanced manner, Biblical truths into the character of the learner, so that he/she can equip him/herself with the necessary life skills, as to fulfil the purpose for being placed on earth.

Themes are chosen to which the child can relate to while we are focusing upon the heart of Christ for the pupils. We do, however, endeavour to cover a wide spectrum of subjects.

At the end of the Foundation Phase we want to know that each student has developed to his/her fullest potential.

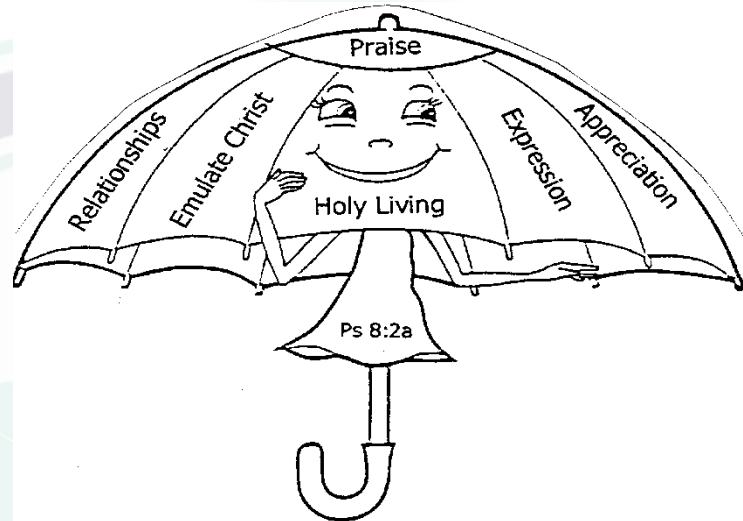
The umbrella shown below depicts the heart of Christ for life skills, and thus is the basic principle which we endeavour to teach the child.

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Year plan of themes

The following is a list of all the themes, values and the scriptures regarding themes that will be discussed in Grade 1.

Term 1

- I am special
- At school
- Healthy habits
- The weather

Term 2

- My family
- Safety at home
- My body
- This way I keep my body safe

Term 3

- My community
- Pets
- Manners and responsibilities
- Plants and seeds
- Food

Term 4

- Homes
- Mapping
- Water
- The night sky



3. SUBJECT APPROACH

Although the study material in Grade 1 is presented in context with a specific theme, that theme is also established in certain subjects.

Subjects and time allocation in the Foundation phase for Gr. 1:

SUBJECTS	Grade 1 English
Eng Home Language	4h30
Afr First Additional Language	4h30
Mathematics	7h00
Comp Litt (Part of Language reading)	1h00
Life Skills	7h30 (in total)
Beginning knowledge	1h00
Creative Arts	1h00
Physical Education	1h30
Personal and Social wellbeing	1h00
Biblical Studies (Part of language – listening and speaking)	2h00
Praise and Worship	1h00
TOTAL	24h35

Academic overview according to CAPS

English Home Language

- Listening and Speaking
- Reading and Phonics
- Handwriting
- Writing

Mathematics

- Numbers, Operations and Relationships
- Patterns, Functions and Algebra
- Space and Shape (Geometry)
- Measurement
- Data Handling

Afrikaans First Additional Language

- Luister en Praat



- Lees en Klanke
- Skryfwerk

4. DISCIPLINE AND CLASSROOM ORGANIZATION

It is a Biblical principle that pupils should be disciplined and we would fail in our upbringing if we did not implement this principle.

Class rules are simple and reasonable. We discuss them with the pupils during the first week of school.

Good class work is always rewarded. This includes his/her sense of duty to perform certain tasks allocated in class, e.g. emptying of the waste paper baskets, cleaning of the blackboard etc.

Each child is given the opportunity to act as the class leader which will implicate certain responsibilities.

Classroom organisation also implicates that your child will learn to organize him/herself. This includes: personal neatness, neatness of the work station, care of books, equipment and presentation of written work.

A child, who is organised, conveys orderly and clear thoughts. It is in the child's best interest that he/she arrives at school on time, in a neat and organised manner.

5. PARENT-TEACHER-PARTNERSHIP

Constant contact between parents and teacher is of utmost importance. During the first two weeks you are most welcome to speak to us when you collect your child. We advise however, that after this period, you collect your child at the gate. He/she must slowly become independent from you. If, however, there is something you would like to discuss with us, we urge you to put a note in the child's homework book, so as to bring the matter to our attention.

- Please ensure that you introduce yourself to us at an early stage. We like to associate the child's face with those of his parents.
- Please feel free to make an appointment with the class teacher if you have any questions or are worried over any matter. It is difficult to answer any questions you may have at the end of the school day, whilst everyone is scurrying around.
- We would like to make a friendly, but earnest appeal that you as parent do not interrupt any classes. **Please report to the office first.**
- Please refrain from sending SMS's and making telephone calls during school time.
- Please communicate with us by notes written in the homework books.



Our Grade 1 teachers would like to have a healthy relationship with the parents. We respect your valued opinions, and thus believe that you will respect ours.

During Parents' Evening, you as parent will be given the opportunity to discuss, without your child being present, any matters that may concern you. If for any reason you are not able to attend Parents' Evening, your child may feel rejected. Please try and attend as many annual meetings, parent/teacher and social functions as possible. Your interest will help your child to realise that his/her school career is also an important part of your life.

6. HOMEWORK AND EXTRA MURAL ACTIVITIES

It is the policy of our school to issue homework on a daily basis, except on Fridays. This is regarded as an important and valuable time which you spend with your child and by doing so you are kept up to date on progress at school. A homework book will be issued to your child at the beginning of the year. Homework given for the week will be placed into the book each Monday so that you can see what is expected of your child for the week.

This book will be monitored on a regular basis, and it is your task as parent to see that the book is always in your child's suitcase. Homework is of utmost importance as it re-caps the most important work done that day. Believe it or not, but your child cannot wait to do his/her homework.

Here are a few guidelines to ensure that homework remains an enjoyable experience:

- Please make sure of what is expected of your child.
- Try and remain positive during times spent with your child whilst doing his homework. Fifteen minutes at first and later half an hour a day should be long enough.
- If you are worried about the time that is taken to complete a task, please feel free to make an appointment with your child's teacher so as to discuss the matter with them.
- Feel free to go through your child's suitcase for important notices and letter from the staff.

Encourage your child to participate in Extramural Activities. Do not allow him/her to withdraw after 2 lessons - **Dedication is an important lesson in life and a principle from the Word of God!**



7. LANGUAGE POLICY

The language of learning and teaching will be English. English will be presented on Home Language level and Afrikaans on First Additional Language level. Both English and Afrikaans will be assessed according to the School and Assessment policy of CAPS.

8. ASSESSMENT

It is the policy of Xanadu that your child will be continuously assessed throughout the year and at the end of the 1st, 2nd, 3rd and 4th term they will receive a report.

Interpretation of assessment

Assessment is one of the most important aspects in education. Marks awarded to the child are only an indication of his/her development to date. Each child is unique and important in the eyes of God and each child should understand that God has given each of us talents. These talents are to be used to honour and glorify Him and to build up His kingdom on earth.

To have knowledge and to accomplish is of utmost importance, as it is stated in Proverbs 9:10 – “True wisdom begins with the fear of the Lord”.

It is our desire as teachers, that each child will develop to his/her fullest potential in Jesus Christ.

The three subjects used for promotion purposes are:

- **Mathematics**

There will be 3 assessment tasks per term. One approximately every 3 weeks on the work done during that period.

- **Afrikaans Eerste Addisionele Taal**

Luister en Praat

- Voorbereide en onvoorbereide mondeling vir elke kwartaal.
- 2 Luisteroefeninge waar vrae oor die storie gevra word.

Lees en Klanke

- Voorbereide lees en onvoorbereide lees
- Begripsteles, begripstoetse wat deur die kwartaal gedoen word.



- Elke Vrydag word daar speltoetse geskryf.

Skryf en Taalgebruik

- Selfstandige skryf van stories, nuus, dagboek ens.
- 2-3 Grammatika take elke kwartaal. Daar word nie geleer vir take nie.

- **English Home Language**

Listening and Speaking

- Prepared and unprepared speeches every term.
- 2 Listening tasks. Listen to a story and answer some questions.

Reading and Phonics

- Prepared and unprepared reading.
- Comprehension done throughout the term.
- Spelling test written every Friday.

Writing and Language use

- Independent writing, stories, news, diary etc.
- 2-3 Grammar tasks done every term. Continuous assessment, no learning.
- Handwriting

On the following pages, you will find tables indicating how the assessment is calculated:

Grade 1 Home Language	%
Listening and Speaking	30%
Reading, Viewing and Phonics (comprehension)	50%
Writing and Language structure	20%
Total Task	100%
SBA%/Task	70%
Common Test %	30%
Total	100%
Year SBA	
Term 1	10%
Term 2	30%
Term 3	30%



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Term 4	30%
Total Year SBA	100%

Grade 1 Additional Language	%
Listening and Speaking	60%
Reading, Viewing and Phonics (comprehension)	40%
Total Task	100%
SBA%/Task	70%
Common Test %	30%
Total	100%
Year SBA	
Term 1	10%
Term 2	20%
Term 3	30%
Term 4	40%
Total Year SBA	100%

Grade 1 Mathematics			
Term	Tasks	Weight %	SBA%/Term
1	Task 1	33.3	20
	Task 2	33.3	
	Task 3	33.3	
	Task total	100	
2	Task 1	33.3	30
	Task 2	33.3	
	Taks 3	33.3	
	Task total	100	
3	Task 1	33.3	30
	Task 2	33.3	
	Taks 3	33.3	
	Task total	100	
4	Task 1	33.3	20
	Task 2	33.3	
	Task 3	33.3	
	Task total	100	
			100%



Grade 1 Life Skills	%
Beginning Knowledge and Social Wellbeing	40%
Arts and Culture	30%
Physical Education	30%
Total Task	100%
SBA%/Task	70%
Common Test %	30%
Year SBA	
Term 1	10%
Term 2	30%
Term 3	30%
Term 4	30%
Total Year SBA	100%

9. READING PROGRAMME AND MATHEMATICAL SKILLS

Learning to read is of cardinal importance. Pupils must read English daily. Your child will also receive an additional reader or reading card in each term that meets his/her reading ability. Read with your child. In grade 1 pupils want to share information with their parents. It will be appreciated if you can introduce your child to a library. He/she may bring the books to school to read.

STARTING TO READ:

At the start of Grade 1, we will send flash cards home for your child to aid him with his/her reading skills. Cut out the cards, mark them clearly and place them in a plastic bank bag. Use the flash cards to aid in simple recognition games.

Your child must learn to recognise the words - these are called **sight words** as the child learns to “see or recognise” the word. Such a word is not spelled or sound out.

- Flash the words to him/her.
- Spread the words around. Call out individual words and ask your child to point them out.
- Place a paper clip on each word, attach a magnet to a piece of string, and allow the child to “catch” the words. If your child reads the word correctly, then he may keep the word, otherwise the word is placed back onto the table.



- Place the words in a circle, with a table knife in the centre. Spin the knife in a circle and read out the word to which the knife points.
- Place the words which your child finds difficult on the door frame, asking your child to read them, and use them as a code before he/she goes through the opening.
- Look at a group of 3 words, whilst your child closes his eyes, remove one of the words, and then ask him/her to tell you which word is missing.
- At a later stage, your child can attempt to make sentences with the words.

Never allow any of these activities to become more than a game. Any pressure on the child will cause more damage and will not help the child. Do not allow your child to become bored with the reading activity, and please do not at any stage stop encouraging your child. Always share in your child's success.

HOW CAN I TEACH MY CHILD TO READ WITH UNDERSTANDING?

- Allow your child to read a book that he/she enjoys together with you. Children learn more from books that they enjoy. The book can be presented in large print and with plenty of colourful pictures.
- A minimum of 5 minutes, 5 days a week is recommended. Reading together must not exceed 10 minutes.
- Seek out a comfortable and quiet place to read.
- Ask relevant questions of the facts and story line.
- Predict the end of the story.
- Do not be afraid to praise your child with gusto. Joseph Joubert said, "Children need a role model more than they need criticism".

MATHEMATICAL UNDERSTANDING

We make use of the PROBLEM SOLVING METHOD at our school in the presentation of Mathematics. This method helps the child to discover Mathematics in a fun way and Mathematical concepts will be deeply implanted. Fingers and hands are a gift from God and your child may use them to help him/her count. As soon as your child is ready, he/she will automatically move from the concrete to the abstract. Feel free to use the abacus, 100's charts, buttons and beads.



- Encourage your child to write down the figure – help your child with the correct number formation.
- Provide your child with simple word problems (on your way to school in the car)
- Memorise important numbers and number sequences e.g. 7439.
- In Grade 1 we introduce number combinations to your child. Number combination 5 will be: $5+0$, $2+3$, $1+4$ etc. As soon as your child has mastered this concept, it will contribute to his/her understanding of mathematical problems in the future.

10. EXCURSIONS

We plan to go on at least one excursion per year. Such excursions will be centred on the theme of the week, and will be of educational value. In some cases, we will invite guests to come and address the pupils at school.

11. SCHOOL BAGS AND LUNCH BOXES

Grade 1 – pupils must make use of the Xanadu school bag.

Allow the child to pack his/her own school bag so that he/she is aware of the contents therein. Show the child in advance, any notes or envelopes of importance that should be handed back to his/her teacher.

Supervise your child the night before school, while packing the school bag, but do not do it for him/her. This includes inside the class room, when putting the bag into the pigeon hole. The child must learn to be responsible for his/her belongings. Remind the child on which days he/she has sport, to pack the correct items needed.

We would like you to make sure that your child eats a wholesome breakfast before coming to school. They cannot function on an empty stomach. Please try and avoid sugary breakfast cereals as your child must be able to focus and concentrate, and too much sugar hampers this progress. A guideline for lunch boxes is NOT to include anything that would be eaten at birthday parties. A note of encouragement and good wishes inside the lunch box is of more value than sweets and chocolates.



The Grade 1 pupils will have the opportunity to visit the Tuck Shop once a week on a Wednesday to buy sweets and fizzy drinks at second break. The rest of the week they can buy food like toasted sandwiches, water, etc.

12. BIRTHDAYS

The focus of a birthday in the class is celebrating a new year. Pupils are blessed by their class mates through prayer.

On their birthdays, pupils are welcome to bring treats to school for the class. However, we do request that healthy eating habits are considered – especially for those friends with food allergies.

Unfortunately, birthday and class parties cannot be held during school hours. We also request that parties do not interfere with sport practices or matches. We would like to give preference to school participation.

Invitations to private parties must preferably be handed out personally and not in front of friends who are not invited and can be disappointed.

13. OTHER POINTS OF INTEREST

- Pupils may bring their toys to school to play with during waiting class. Just take note that we cannot take responsibility for them.
- Please see to it that your child goes to bed early and gets enough sleep. A child who is tired is unhappy, and is unable to associate his feeling with being tired.
- Please mark all items of clothing clearly, as well as lunch boxes, suitcases and pencil cases. Please remember, the child's initials are not enough. Use iron-on or sew on tapes on items of clothing. Please refrain from writing over labels. Tippex is a reliable means to mark shoes and dark items. Each item of the school uniform **MUST be marked** – even your child's socks.
- Make your child feel proud of Xanadu Private School and of his/her school uniform. Your child is expected to always be dressed in a decent manner, especially when in public where they are ambassadors of our school and Christ.



- Make sure that your child's hair is always neat and tidy, cut according to school regulations (see School Prospectus). A child cannot perform with hair hanging in his/her face. Hair must always be tied back with no hair covering their eyes.
- We urge parents not to teach their child to write before starting school. We follow a specific programme for letters and number formation.
- More information will be given to all parents at the first Parent/Teacher evening.
- Waiting class is compulsory for all children who have not been collected by their parents by 13:30. Staff members are on duty and will be rotated on a weekly basis. This information will be indicated on School Communicator.
- Please teach your child to adhere to the school rules. If a child has not been collected by 13:50, then he/she is taken to the aftercare facility for supervision. Please take note that a fee will be charged for aftercare services.

Please feel free to discuss any problem which you may have with the teacher concerned.

David Wilkerson said, "Each word and deed of a parent is a piece of wool, woven into the character of the child, which eventually determines how that child fits into the garment of life".

14. TEXTBOOKS/MANUALS AND EXERCISE BOOKS FOR GRADE 1

Printed Learner workbooks for each term in:

- English
- Afrikaans
- Mathematics
- Life Skills
- Homework file
- Workbook (exercise book)
- Assessment file



15. STATIONERY

The following is a list of items needed for Grade 1.

Description	Qty Required
A4 72P Unruled	1
A4 72P 17mm Speckled Guideline Book	3
Pritt Glue Stick Jumbo 43g	4
Colouring Pencils 12's Long (Triangular Shaped)	1
Scissors 165mm Orange Handle School Blade 1.5mm	1
Sharpener 2-Hole Plastic Barrel Maped Shaker	2
Pentel Maxiflo White Board Marker Black 4.0mm Pump Action	10
Pilot EE102 Plastic Eraser Large 60mmx20mm	2
Photocopy Paper A4 Typek 80g 500s White	5
Display Book A4 30 Pocket	1
A4 Plastic Envelope Gusset	1
Duster Small A4 Board 50mm Wood & Green Felt	1
Chair Bag Denim 44cm with pocket	1
Amos Twister Wax Crayons 12's	2
Tissues 200's	2
Goldfaber Pencil 2H	10
A4 160g Eltoro Board White 100s	1
A4 160g Board Bright Pad Assorted 20 Sheets	1
A4 Book Cover Heavy Duty Clear Polypropylene (Peel & Stick) Donau Each	4
Writing Slate A4 White Formica No Frame (297x210mm)	1
Abacus Learner 100 Beads Grey (Chart on reverse)	1
Modelling Clay Air Hardening White 500g	1
Towel Kitchen 2 Ply Virgin	1
Acrylic Paint Set of 6 x 75ml Rolfes	1
Watercolours 12pcs with brush school use	1
Oil Pastels Fine 12pcs (5.5x8mm)	1
Colouring Book Giant 304 Page My Fun Time	1
Ruler Shatterproof 30cm	1
Modelling Dough 220g	1
Puzzle Wooden 50 piece	1
Nylon Paint Brush #2 Round	1

Please mark all stationery very clearly before the first school day! Place in a 2-litre ice cream container, marked with your child's name. Please do not cover any books.



16. CHARACTER QUALITIES

In the transformation phase (Grade R to Grade 1) there are certain personality traits which come to the fore in each child. Each Grade 1 teacher in Xanadu Private School perceives this development as the creative purpose of the child. God created each person in a unique manner and called each of us by name. We would like to discuss a few of these personality traits and attributes. You should be able to identify your child from the discussion below:

➤ THE NATURAL LEADER

The natural leader is the child who organises play, initiates rules and decides who goes first and who is to go last. Such a child is usually chosen first when teams are being chosen. Such a child is also a popular child.

➤ THE PERFECTIONIST

The young perfectionist always wants to do one last “thing” so as to make his/her work neater or better. This child will easily become upset when he/she makes mistakes. He/she however must learn that it is only human to make mistakes. He/she must however be assured that his/her work is acceptable, as long as it is done to the best of his/her ability.

➤ THE DREAMER

Children need time to “dream” and to use their imagination. It seems to be, that the “dreamer” never completes a task, because his/her thoughts are elsewhere. Creative and gifted children often tend to be “Dreamers”.

➤ THE EASILY DISTRACTED CHILD

The easily distracted child often struggles to complete tasks given to him/her. He/she is so busy “with other things of interests” that he does not pay attention to his/her own tasks. Children who find it difficult to concentrate often need plenty of encouragement.

➤ THE CHILD WHO IS RELUCTANT, THE LONER

Some children tend to withdraw from group activities and reluctantly stand to one side and watch, rather than participate themselves. Such a child is not invited to join in, and is not chosen as a friend or member of the team.



We have experienced that everyone is different when it comes to work, problems, communication, serving, office etc. Your child is no different!

One child will attempt to show the correct way of approaching a task, another will show his/her sympathy, joy, sadness, another will try and help others based on his/her own experiences, and yet another will always be thinking out clever plans of action... and so we can go on and on. If you are unaware of your child's God given gifts, it is quite easy to misunderstand him/her. This is only a guideline for you to understand God's purpose in your child. We are eager to discover this purpose with you as a parent whilst your child is in the Xanadu Private School Grade 1 class.

17. CONCLUSION

- One of our school's previous headmasters, Mr Carel Krige, used to say: "Do not believe everything your child tells you about the teacher – and the teacher will not believe everything your child tells us about you!" Please refrain from discussing the child's teacher in his/her presence if you are not happy about a situation. Please work with us, and not against us.
- If you have any questions or problems, please feel free to approach the teacher in question before you approach higher authorities. In doing so, both parties can be spared embarrassment and an unpleasant situation.
- Enjoy the time spent with your child. They grow up so quickly!
- But most important of all - **LOVE YOUR CHILD!**

We endeavour to make a special place in the classroom for each child.

We hope that you will enjoy this voyage of discovery into the world of "Big School" (Grade 1) together with your child. It is our wish and prayer that you will become aware of your child's growth in Jesus Christ.

Enjoy a happy, fun-filled Grade 1 year with both myself and your child!

Love in Jesus

Grade 1 - Teachers



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