



XANADU PRIVATE SCHOOL

PRIMARY SCHOOL PROSPECTUS

1. INTRODUCTION

Xanadu Private School is an affordable, quality, independent school with a vision to make independent learning more accessible to our community. At Xanadu Private School we aim to bring the benefits of private school learning to as many young minds as possible by offering affordable school fees whilst maintaining excellent academic standards.

XPS offers a co-ed learning environment from Pre-Primary to Matric with English as the primary language.

At XPS we are devoted to ensuring the best possible learning environment for your children. We more than educate our pupils – we prepare them for life! We will enhance their holistic development, which will include refinement and development of communication skills, self-discipline and respect for themselves, their peers and the environment in which they live.

We allow your children to grow not only in a classroom but on a social level as well. We believe strongly in the benefits of a well-rounded education, by incorporating general teaching techniques with teamwork, self-expression and personal development that happens inside and outside the classroom.

2. THE EDUCATIONAL PILLARS AT XANADU PRIVATE SCHOOL

2.1 Individual-Based Teaching

We focus on the needs of every individual child to help them thrive and reach their potential. Classes are kept small, with a maximum of 26 pupils per class, receiving personal attention.

2.2 Academic Excellence

The South African Schools Curriculum is followed (CAPS) with emphasis on building a foundation of academic excellence. At Xanadu Private School we will follow the IEB syllabus and will write the IEB matric examination.



2.3 Creative Thinking

In our innovative and entrepreneurial age, creative thinking is key to reaching personal and professional goals in life, which is why, at Xanadu Private School, we encourage creative expression and problem-solving from a young age.

2.4 Constructive Discipline

Discipline creates greater self- and social awareness which allows children to become well-adjusted individuals later in life. We hold to a culture of positive, constructive discipline that reinforces reasonable boundaries and social norms.

2.5 Strong Values

Our Christian ethos is embedded in a Christ-centred as well as a Child-centred approach that relies on: Integrity, Respect and Love for others

2.6 Technological Integration

Technology is a vital component of education in the 21st century and there is a strong focus on computer literacy and utilising technology aids. Our Gr 7 – 12 learners will be allowed to bring their devices (cell phone or tablet) to school when requested by the subject teacher to use in the classroom as additional educational tool. We are planning to return to each learner bringing a tablet to school on a daily basis from 2021.

3. THE HISTORY OF XANADU PRIVATE SCHOOL

1996 Doxa Deo felt that the Lord has led them to become involved in the educational sphere by starting a Christ Centred School in Olympus, Pretoria.

During 2006 an existing school situated between Mamelodi and Cullinan, asked Doxa Deo to take over Edendale Primary and Secondary schools together with an almost 800 hectares of land. This is currently lead by Mr Coen Cloete, the Executive principal.

During this time, pastors Braam Botha and Karel Botha was leading the Doxa Deo Church in Schoemansville. The church grew very fast and the building they used became too small for the activities of the church. They clearly felt that the Lord was calling Doxa Deo to also look at starting a Christ Centred school that could minister to the people of Hartbeespoort.

In a divine turn of events the developers of Xanadu Eco Estate were looking for an organisation to start a school on the piece of land close to gate 2 of the estate. Funding was made possible by the Development Bank of South Africa.

The breaking of the soil happened in August 2007. There were no foundations yet, so a few bricks were anointed with oil by Past Karel Botha. When the building started shortly after, the



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Pastors Team of Doxa Deo went to put Bibles in the foundation at every corner of the classroom block, as well as the church.

January 2008 the building was not finished yet, but the school still opened in the Doxa Deo building in Schoemansville on 16 January 2008. They started with only four classes, Gr R – 3.

On 14 February 2008, the school officially opened its doors on the premises in Xanadu Eco Estate. Some classes only had 1 learner per grade. Not all the classes were used, and the auditorium was only finished by October that same year.

The school started off as an Afrikaans medium school, where the learners in Gr. 1 – 3 received all their subjects, except for Mathematics, in Afrikaans. From Gr. 4 onwards, all their subjects were taught in English, except for Afrikaans. This was done to prepare them for tertiary education.

In 2009 we started with a College class. Students from gr. 8 – 10 enrolled for home schooling with a mentor teacher who supervised and organised the learners with all their different subjects. In 2011 they started with contact time in subjects such as Afrikaans, English and Mathematics. In 2012 we had our first matriculants of which we had a 100% pass rate in the SACAI exams at the end of that year. Due to logistics and financial reasons, the college was closed at the end of 2012.

The school planted Bibles in the foundation of the club house when it was built at the end of 2010 to be inaugurated in the beginning 2011. The classes under the church was also completed by the end of 2010.

At the beginning of 2016 the PLG (Pembury Lifestyle Group) took over. We added Gr. 8 and Gr. 9 to the equation and that is when the high school started. In 2019 we had our first matriculants with a 100% pass rate in the IEB exams.

In June 2020, we had another take over by the Doxa Deo Educational Trust from where we now look forward towards an established school that will move to higher places and become a beacon of Christ-centred education in Hartbeespoort.

4. VALUES OF XANADU PRIVATE SCHOOL

4.1 Knowing God (Living in His Favour)

Seeing a release of God's favour in every teacher, parent, child, meeting and function of the school. May His light be released as we live by faith!

4.2 Loving People (Living out family)

Creating a culture of family by people engaging in belonging.



4.3 Impacting the Future (Living His Kingdom)

Like a farmer preparing his farm for his heirs, working to leaving a legacy of God's grace for the next generation, by impacting nature, communities and people to become carriers of God's grace. Phil 2:15 Bright lights in a dark world.

5. CHARACTER OF XANADU PRIVATE SCHOOL

At Xanadu Private School we celebrate the development of all involved at the school to their full potential in Christ through the following passions:

5.1 Passion for God

This passion finds its expression in the following ways:

- Weekly praise and worship times
- Weekly class cell group
- Formal Bible instruction
- Integration of Biblical values and love for the Lord in everyday life

5.2 Passion for integrity

This passion finds its expression in the following ways:

- Discipline begins with a sound relationship between teacher, pupil and parents.
- The discipline system encourages pupils to pursue the development of an internal value system.
- Discipline is based on the acknowledgement of Biblical principles. Its purpose is to assist in the Biblical alignment of the pupil's internal value system rather than focusing on negative behaviour.
- Discipline will always take place in co-operation with the parents.

5.3 Passion for people and service

This passion finds its expression in the following ways:

- Pupils must learn to appreciate each other's uniqueness and differences and must take responsibility for helping and serving each other. People can change history by serving others. Hospitality is also cultivated as an important value in the school.
- Every pupil has a specific task within the class and every class accepts responsibility for a younger class.



- Every individual is encouraged to play a responsible part in changing Hartbeespoort to a place where God reigns.
- We will encourage every class to become involved in a specific upliftment project within the city.
- During our “Passion for people and service” weeks, pupils will engage in different activities that will serve our community and expose them to the love of Jesus.

5.4 Passion for the nations

This passion finds its expression in the following ways:

- Every class adopts a specific country in the world.
- During our “Passion for the nations” weeks during the year, we will focus on prayer and support for missionary work done in different countries of the world.

5.5 Passion for growth

This passion finds its expression in the following ways:

- Growth means to realize the Lord’s dream on the physical, spiritual, emotional and intellectual levels of every individual’s life. Every person can be a lifelong learner.
- The curriculum focuses not only on skills and knowledge, but on the integration of Biblical principles in our everyday lives through the various academic learning areas and the Biblical Lifestyle Programme.

5.6 Passion for leadership

This passion finds its expression in the following ways:

- The development of leaders is one of our primary aims. It is important to understand that leadership skills can be executed on different levels.
- There are opportunities in various areas for leadership development.

6. MANAGEMENT

Xanadu Private School is owned and managed by the Doxa Deo Educational Trust.



7. LANGUAGE OF INSTRUCTION

Our Grade RRR to RR classes are offered by means of a double medium approach. In our Grade R, 1 and 2 classes the language of instruction will be English. In our Grade 3 classes we follow a unique language model as set out below. We aim to equip all our pupils for a smooth change over to English as the only language of instruction as from Grade 4.

From Grade 4 the language of instruction will be English. Our English pupils will be taking English on Home Language level and Afrikaans on 1st Additional language level. Our Afrikaans pupils will be taking both English and Afrikaans on Home Language level. Our aim with the Afrikaans pupils is to equip them in English and Afrikaans up to Grade 7.

The table below sets out a detailed explanation of the approach in each grade:

	Grade RRR-R	Grade 1 and 2	Grade 3
Language of Instruction	Afrikaans and English	English	Afrikaans and English in the same class
English	Daily English language enrichment	English – on Home Language level.	English – on Home Language level for all English and Afrikaans pupils
Afrikaans	Daily Afrikaans language enrichment	Afrikaans on 1 st additional language level	Afrikaans – Home Language level (Afrikaans pupils in a parallel class by a separate teacher) Afrikaans on 1 st additional language level (English pupils by register teacher)



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Mathematics	Afrikaans and English	English	English for all English and Afrikaans pupils
Life Orientation	Afrikaans and English	English	English

	Grade 4 – 7
Language of Instruction	English
Afrikaans as subject	Afrikaans on 1 st additional language level or Home Language level
English as subject	English – on Home Language level
All other subjects	All subjects presented in English

ROOTED IN FAITH



8. CURRICULUM

The prescribed National Department of Education syllabus is used as the basis, but is adapted to facilitate the Christ-centred lifestyle and world view principles of the school. The Computer laboratory supports the teaching program.

The following subjects are offered:

Grade RRR -RR	CAPS curriculum GradeR – 3	CAPS curriculum Grade 7	CAPS curriculum Grade 7
See Grade prospectus	Afrikaans Home Language or Afrikaans First Additional Language(Gr1-3	Afrikaans First Additional Language	Afrikaans First AdditionalLanguage
	English Home Language	English Home Language	English Home Language
	Life Skills: <ul style="list-style-type: none"> • Beginning Knowledge, • Creative Arts • Physical Education • Personal and SocialWell- being • Biblical Studies 	Life Skills: <ul style="list-style-type: none"> • Creative Arts Physical Education • Personal and Social Wellbeing • Biblical Studies 	Life Orientation: <ul style="list-style-type: none"> • Physical Education • Personal and Social Wellbeing • Biblical Studies
	Computer Literacy	Natural Sciences and Technology	Natural Sciences
		Social Sciences (Geography and History)	Social Sciences (Geography and History)
			Economic and Management Sciences
			Technology
			Creative Arts
			Computer Literacy



9. COMPUTER LITERACY

From Grade R - 3 all pupils are introduced to formal computer training. This subject will resume in Grade 7.

10. STUDY METHODS (Grade 4 pupils)

Every Grade 4 pupil is introduced to the development and elaboration of an own unique study method. A professional person helps our Grade 4 pupils to complete a study method program that is presented at the school. Parents will also be invited to attend training sessions with their child.

11. EVALUATION AND RECOGNITION

In Grade RRR and RR pupil's assessment will be done according to the guidelines as explained in the Grade prospectuses.

Grade R to 3 pupils are formally and informally assessed on a continuous basis using a 7-point scale.

Assessment is based on:

- skills that are achieved
- individual understanding of new concepts
- application of new concepts

In the Intermediate and Senior phases (Grades 4 to 7) pupils are continually assessed on a formal and informal basis.

A report is submitted to parents at the end of term 1, 2 and 4 for all Grades. A progress report is submitted to parents at the end of the third term.

Class tests, test series, exams, projects and class work all form part of the school's formal assessment plan.

Crowning Evenings take place annually, for each Grade. On this evening the required recognition is provided to our pupils. Every pupil receives a character certificate on this evening that is unique and that celebrates his/her individual talents and gifts.

12. PROFESSIONAL SUPPORT

A professional team, consisting of an occupational therapist and speech therapist is available to evaluate and support our pupils.

These therapists are also available for individual therapy during school hours provided the parents have an arrangement with them.



Speech Therapist	Lizelle Gouws	Cell: 082 786 1361
Audiologist	Lizelle Gouws	Cell: 082 786 1361
Occupational Therapist	Jana van der Merwe	Cell: 072 024 3987
Occupational Therapist	Sanmari Hamman	Cell: 082 901 7036

13. AFTERCARE CENTRE

We have an aftercare centre

A fixed amount of **R1300** per month is payable over a period of **11 months from January to November**. This package includes full care **Monday to Friday** from **straight after school – 17h30** daily. The fee also includes a healthy **lunch** for the children.

The centre will be closed on weekends, public holidays as well as Xanadu Private School long weekends.

Please refer to the **XANADU AFTERCARE PROSPECTUS** for more information.

14. EXTRA-MURAL ACTIVITIES

We require that all pupils take part in at least one extramural activity per term that is offered at Xanadu Private School.

14.1 SPORT

- During the **intra-mural** sports periods our pupils are exposed to various sports.
- Practice times will be communicated to parents and pupils at the beginning of each season. It is important that the pupil and his/her parents choose a sport and commit to it. We recommend that a pupil participates in at least one, but not more than two sports activities per semester. Parents are requested to guide their children so that they do not participate in too many extra-mural activities and to keep to the choices of sports made.
- No fees will be charged for participation in the above-mentioned school sports.

Other sports activities

Various private coaches have an arrangement with the school to use our premises and they will be charging their applicable fees.

14.2 MUSIC, DANCE AND ARTS

Our premises are used by various teachers in music, music theory, fine arts and ballet (TBC) on an individual level based on a private arrangement. More information can be obtained at the school office.



15. **PARENTAL INVOLVEMENT**

We place a high value on the Biblical principle that the parent is primarily responsible for the upbringing of his/her child. The school is there to assist the parents by creating an environment that is based on Biblical principles and values. It is therefore imperative that parents of pupils at Xanadu Private School accept the value system of the school and apply it to their own lives.

We encourage regular interaction between the school and parents. Once a term, a Parent/Teacher Consultation Evening is held to enable parents to discuss the progress of their child with the involved teachers. It is important to discuss any concerns you have with the relevant teacher, phase head or Head of School. A concern that is not handled in the correct manner can cause unnecessary inconvenience at a later stage.

16. **HOMEWORK**

Pupils must accept responsibility for their progress. Homework is an important and integral element in progressing at school and parents are expected to ensure that homework tasks are done on time and that the pupil's homework book is signed.

The Grade 8 to 10 teachers utilise a web-based application, "School Communicator" where pupil's homework is listed. This will be updated every week and will enable parents to assist their children with their planning, completion of homework assignments and to provide the necessary support.

17. **DISCIPLINE**

Integrity is one of Xanadu Private School's passions and therefore we want to encourage our pupils to demonstrate it in their daily lives.

In the process of supporting our children towards this, we make use of a discipline system wherein relationships play a very important part. We would like to create an environment where pupils develop character and achieve their goals.

According to the School's Code of Conduct, a demerit points system is used as a tool to support disciplinary procedures. For some notices a SMS will be sent to parents. This is done so that parents can discuss the incident with the child or the school. This process is overseen by the Head of Discipline.

As a token of appreciation for living out the values of the school pupils receive an opportunity to wear civvies to school when they have accumulated a certain amount of merits.



18. PUBLIC SPEAKING PROGRAM

To handle oneself in front of an audience is a very important facet of the literacy and life skills programme. Our public speaking trials are held during the first and second term. Participation in class is compulsory for all our pupils.

The initial adjudication takes place in class and then selected pupils will participate at the Public Speaking Gala Evening, where external adjudicators evaluate the participants.

19. INTEREST RESEARCH PROJECT (IRP)

Another facet of the educational programme where parents and students can work together, with the support of the teachers, is the annual Interest Research Project. It starts in the first term and runs to completion during the third term. Participation is compulsory for all pupils from Grade 4 upwards. Differentiation between Grades takes place in terms of the different stages of the project. Pupils from the same family may work together on a project but have to each hand in his/her own project. The objective of this project is to educate students regarding the process of research (an invaluable skill for their future work environment). The basic process that is followed involves:

- Identification of the research field (within pupil's interest field and level)
- The hypothesis setting
- Collection of information
- Scientific investigation
- Results and conclusion
- Presentation (including an oral presentation)

The interest fields to be explored can be as diverse as the individual learners themselves: e.g. musical instruments, linguistics, sport, baking, physics, physiology, theology, etc.

After delivering the presentation in class, a student may be selected to participate in the School Gala Expo where external adjudicators will adjudicate the presentation. Pupils may even qualify to participate in provincial and national expos.

20. LEADERSHIP DEVELOPMENT

Leadership development takes place on an informal basis. Pupils have the opportunity to act as class captain, which entails specific responsibilities.

In Grade 7, leadership development is emphasised through the election of a boy and girl as chairpersons. Every term two new chairpersons are elected by the Grade 7



group. Grade 7 pupils are also given the opportunity to develop their leadership skills on other levels at school.

21. EDUCATIONAL OUTINGS

Pupils are frequently taken on educational outings to give them the opportunity to expand and apply their knowledge. Outings also develop their social skills.

22. ADVENTURE CAMPS/EXCURSIONS (GRADE 3 TO 7)

All pupils in Grades 3 to 7 attend a compulsory camp annually. The purpose of the camp is to experience the theoretical lessons that have been discussed in class. In Grade 3, one parent is invited to join the pupil at the camp for the evening.

Class teachers will provide more information regarding dates. The cost of the camp is not included in the school fees.

23. SCHOOL CONCERT

A school concert will be held every year, alternating between a different phase. As we view a concert as a social, emotional and academic skill, taking part in a concert/review/play/etc. is compulsory. It has educational value regarding pupil's growth and development in the areas of their lives. A compulsory participation fee (determined each year) will be payable to the school.

24. SCHOOL UNIFORMS

Uniforms can be ordered at school in the uniform's office, the details of which can be obtained from the school office. Orders are payable on the placing of the order. Clothes will not be issued on credit.

SUMMER UNIFORM - GR 1 - 6

BOYS

Short sleeve white school shirt
Grey short pants
Long navy socks
Black school shoes - lace up - Bata toughes /
Green cross
Navy hat
Blazer
Navy jersey
Navy Pullover
Iron on badge for shirt - Left side

GIRLS

Short sleeve white school shirt
Check navy skirt
Short white socks
Black school shoes - lace up - Bata
toughes / Green cross
Navy hat
Blazer
Navy jersey
Navy Pullover
Iron on badge for shirt - Left side



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Navy school bag

Navy school bag

WINTER UNIFORM - GR 1 - 6

BOYS

Long-sleeved white school shirt
 XPS tie
 Long grey trousers (no elastic waist, no turn-ups)
 Black belt to be worn with trousers
 Navy ankle socks
 Black Lace-up school shoes (BATA Toughees/Green Cross)
 Navy XPS jersey or Navy XPS pullover
 Navy XPS blazer
 Navy school bag – NO CADDY
 Navy XPS scarf – (optional)
 Navy XPS beany – (optional)
 Navy gloves – (optional)

GIRLS

Long-sleeved white school shirt
 XPS Tie
 Check XPS skirt
 Long XPS navy socks or navy nylon tights
 Black Lace-up school shoes (BATA Toughees/Green Cross)
 Navy XPS jersey or Navy XPS pullover
 Navy XPS blazer
 Navy school bag – NO CADDY
 Navy XPS scarf – (optional)
 Navy XPS beany – (optional)
 Navy gloves – (optional)

P.E / SPORT - Gr 1 - 6

BOYS

Navy XPS Golf Shirt
 Navy P.E shorts
 Navy school tracksuit
 White takkies
 Long navy rugby socks
 Navy sports bag
 House 'T-Shirt'

GIRLS

Navy XPS Golf Shirt
 Navy P.E shorts
 Navy school tracksuit
 White takkies
 Long navy hockey socks
 Navy sports bag
 House 'T-Shirt'



SUMMER UNIFORM - GR 7

BOYS	GIRLS
Short sleeve white school shirt	Short sleeve white school shirt
Long chino trousers	Check navy skirt
Long navy socks	Short white socks
Black school shoes - lace up - Bata toughees /	Black school shoes - lace up - Bata
Green cross	toughees / Green cross
Navy hat	Navy hat
Blazer	Blazer
Navy jersey	Navy jersey
Navy Pullover	Navy Pullover
Iron on badge for shirt - Left side	Iron on badge for shirt - Left side
Navy school bag	Navy school bag

WINTER UNIFORM - GR 7

BOYS	GIRLS
Long-sleeved white school shirt	Long-sleeved white school shirt
XPS tie	XPS Tie
Long chino trousers (no elastic waist, no turn-ups)	Check chino XPS skirt
Black belt to be worn with trousers	Long XPS navy socks or navy nylon tights
Navy ankle socks	Black Lace-up school shoes (BATA Toughees/Green Cross)
Black Lace-up school shoes (BATA	Navy XPS jersey or Navy XPS pullover
Toughees/Green Cross)	Navy XPS blazer
Navy XPS jersey or Navy XPS pullover	Navy school bag – NO CADDY
Navy XPS blazer	Navy XPS scarf – (optional)
Navy school bag – NO CADDY	Navy XPS beany – (optional)
Navy XPS scarf – (optional)	Navy gloves – (optional)
Navy XPS beany – (optional)	
Navy gloves – (optional)	

25. GENERAL APPEARANCE

According to the School's Code of Conduct, if a girl's hair touches the collar, hair must be tied up with plain white or navy elastics or clips. Boys' hair must be kept neat and short. Boys and girls are not permitted to dye their hair. Boys are not allowed to use gel in their hair. No strange/fashion hairstyles will be allowed.

Girls are permitted to wear a plain signet-ring. Earrings are limited to one gold/silver stud, one small ring or the school earrings. No armbands except watches may be worn by boys and girls.



More information is available in the Disciplinary Code of the School's Code of Conduct.

26. SCHOOL BUS

Independent service providers provide a daily bus/taxi service from all areas around the Hartbeespoortdam, Brits and some areas in Pretoria (Akasia, The Orchards, Karen park and Chantelle). For more information contact Simone Wolmarans at the school office at (012) 000-9250/2.

27. TUCK SHOP

The tuck shop offers refreshments and sandwiches.

28. BIRTHDAYS AND CLASS PARTIES

Unfortunately, birthday and class parties cannot be held during school hours. Exceptions are made in the Grade RRR to R classes, as long as the entire class is invited and satisfactory arrangements are made. To avoid disappointment, discuss party arrangements with the teacher beforehand. We also request that parties are arranged so as not to interfere with sport practices or matches.

On their birthday, pupils are welcome to bring treats to school for their particular class. However, we do request that healthy eating habits are considered, in particular friends with food allergies.

We usually set one day aside at the end of the year for class parties. The focus of these parties is for our pupils to socialise. Parents are welcome to support the class teacher with the planning of these parties.

Invitations to private parties should please be delivered personally and not in the presence of pupils who are not invited and thus be disappointed and sad.

29. LUNCH BOXES

We advise parents to pack balanced meals for their children. We would prefer that lunch boxes do not consist of sweets or food with a high sugar level. Children are prone to become tired or too active if they take in too much sugar.



30. STATIONERY AND EQUIPMENT REQUIREMENTS

A stationery and equipment list are included in the grade prospectus. Parents are responsible for obtaining these items.

If you have any enquiries please contact the class teacher (Grade RRR - 3) or the subject teacher (Grade 4 - 7).

31. SCHOOL HOURS

Gr. RRR-1:	Monday – Friday	07:30 – 13:00
Gr. 2 - 3:	Monday - Thursday	07:30 – 13:30
Gr. 4 – 12:	Monday – Thursday	07:30 – 13:47
Gr 2 - 12	Friday	07:30 – 13: 17
<i>Administration Office</i>		07:30 – 15:30
School staff on duty		07:00 – 15:00

It is important that pupils adhere to these times. Deviations from this have a negative influence on the class. Pupils who repeatedly arrive late or leave early will be addressed.

32. ABSENTEEISM

Being absent, even for one day, places strain on the pupil, the teacher and the whole class, and should be kept to the minimum.

A pupil will only be excused if a doctor's certificate is issued or if there is a good reason that is in the pupil's best interest that he / she be absent from school.

Parents will receive a warning where absenteeism occurs on a regular basis.

Permission to be absent from school for special circumstances can only be obtained from the Head of School.

33. SAFETY

The safety of our pupils is very important to us; therefore, we have a guard at the gate to register all visitors. The guard does not allow pupils to leave the premises if they have not been signed out at the office. All are asked to respect this arrangement.

Entry stickers are available at the office which will allow quicker access at the gate. However, the signing out rule for pupils during school hours always applies.



34. SCHOOL TERMS FOR 2021

TERM	XANADU PRIVATE SCHOOL	EDUCATION DEPARTMENT
TERM 1	25 Jan – 26 Feb 8 March – 23 April	15 Feb – 23 April
TERM 2	3 May – 9 July	3 May – 9 July
TERM 3	26 July – 23 Sept	26 July – 1 Oct
TERM 4	11 Oct – 15 Dec	11 Oct – 15 Dec

35. YEAR PROGRAM

The complete program will be available at the School Office, but will also be communicated in the school calendar and on the school communicator, as well as in the learners' school diary.

36. SCHOOL FEES

REGISTRATION FEE (ONCE-OFF, NON-REFUNDABLE) FOR NEW APPLICATIONS

This is payable upfront after the admission interview, upon registration to secure space for your child.

* Child 1 – R3 850 * Child 2 – R3 850 * Child 3+ R3 850 * High School – R3 850

MONTHLY SCHOOL FEES

Please note:

- No food is provided during school hours, parents are responsible to provide healthy food for break time.
- Aftercare includes lunch and a light afternoon snack.
- There will be aftercare during school holidays at additional R100/day

Gr R-3	R 3 920 x 11 months per child, Re-Registration Dec – R 1000, Annual: R44 120
Gr 4 - 7	R 4 740 x 11 months per child, Re-Registration Dec – R 1200, Annual: R53 340
Family discount	1 st child: n/a 2 nd child: -5% 3 rd child: -10% 4 th child: -15%
Annual discount	There is a 5% discount if you pay the full amount by the end of January 2021 There is a 3% discount if you pay the full amount by the end of March 2021
Aftercare fee	R 1 400 x 11 months per child. Annual: R 15 400



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Sundries Levy Subscription

R150 x 10 months. Annual: R1 500

Payable from February to November 2021

RE - REGISTRATION FEE (December)

School Fees are paid over 11 months, January to November. The re-registration fee is charged to ensure your child's place for the next year, as well as to ease cash flow over December.

SUPPLEMENTAL COSTS (subject to change)

Aftercare, IEB examinations, matric dance, legal fees in the event of delinquent accounts, grade adventure camps, concert participation fees, sundries levy subscription (a fund to make provision for school photos, magazine, transport, materials for classroom and socio-cultural development activities).

ADDITIONAL COSTS (subject to change)

School uniform, tuck shop and extra catering, textbooks and stationery, external service & activity providers, therapists, grade 4-7 tablets.

PAYMENT TERMS

Fees payable on or before **the 1st of the month in advance over 11 months.**

Supplemental fees payable upon presentation in advance

PAYMENT OPTIONS: PLEASE USE YOUR PUPIL CODE AS REFERENCE FOR ALL PAYMENTS.

Please take careful note of payment and cancellation terms and conditions on all applicable forms.

Debit-order payment monthly in advance on or before the 1st day of each month X 11 months.

Internet payment monthly in advance on or before the 1st day of each month X 11 months.

DEBIT-ORDER FORM COMPLETION

Please complete the debit-order form and deliver it by hand to the school admin office, this is our preferred method of payment. Form available from the school.

Whilst every effort is made to ensure the accuracy of information, fees may be subject to change at any stage.



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BANKING DETAILS

Bank account name: Doxa Deo
Bank name: ABSA
Branch Code: 632005
Account number: 4098686745

37. OUR CONTACT DETAILS

Postal Address:

P O BOX 2243

XANADU

0279

TEL: 012 000 9250/2

EMAIL:

info@xanaduschool.co.za

Physical Address:

630 KUBLA KHAN DRIVE

XANADU NATURE ESTATE

HARTBEESSPOORT

**You are always welcome to contact us to discuss any problem that affects your child –
directly or indirectly**

**We pray that the year 2021 will be a year of blessing, growth and abundance in every
aspect of your lives!**



XANADU PRIVATE SCHOOL

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XANADU PRIVATE SCHOOL ANTHEM WE HAVE A DREAM

(Ioannis Dekas)

Verse:

We are called by His own calling
We're anointed by His word
We are unctioned by the voice of God
We are purposed by His will

It is now our turn to take a stand
Make the difference He demands
In the name of God this banner must rise
Be courageous and be strong

Chorus:

We have a dream
We have a dream
We yearn to live filled with passion
And always enveloped by hope
As we marvel at this flame that burns
See the faith and the hope it ignites
For the truth and for this dream
For the truth and for this dream
We are consumed

ROOTED IN FAITH