



## GRADE RRR PROSPECTUS

Dear Parents

Thank you for entrusting the welfare of your child to us. I sincerely hope that your child will have an enriched year in the Xanadu Grade RRR class.

Our mission is as follows:

Each child is born in the image of God. It is our mission to stimulate and develop his/her skills, talents and interests so that he/she not only learns about him/herself, but makes him/her aware of his/her valuable contribution to society.

We would like to bring the following matters to your attention:

### 1. THE PURPOSE FOR THE GRADE RRR PHASE

- 1.1. To make your child aware of God and His Glory from an early age.
- 1.2. To allow your child to discover his/her own uniqueness, the way God intended it for them.
- 1.3. To allow your child, through informal play, to develop his/her own abilities according to his/her age.
- 1.4. To expose your child to social development and to develop positive social interaction.
- 1.5. To bring a section of his/her home into the school environment by:
  - Informal play;
  - Creating a warm, safe and social atmosphere;
  - Allowing your child to develop his/her own uniqueness.

### 2. CHRIST-CENTRED CURRICULUM

It is of the utmost importance to us that we offer a Christ centred curriculum. The aim thereof is to imprint into the minds of the learners, a balanced Biblical sense of truth, so as to equip him/her to fulfil his purpose for being placed on this earth and to live to his/her fullest potential.

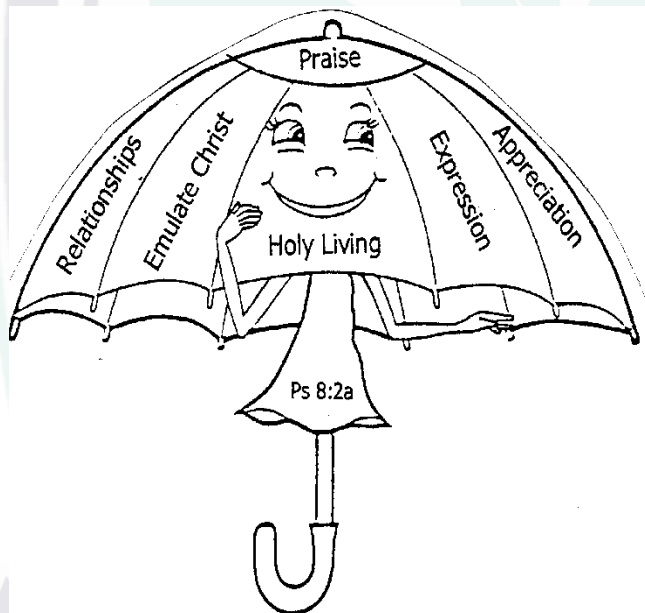


# XANADU PRIVATE SCHOOL

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Themes are chosen in such a way that the child can relate to it and at the same time we focus on the heart of God for the learners. We do, however, endeavour to cover a wide spectrum of topics.

On concluding the Foundation phase, it is our aim that each child will have developed to his/her fullest potential. The umbrella shown below depicts the heart of Christ, and the necessary life skills, and this is the basic principle which we endeavour to teach to the learners.



Although the Grade RRR class is part of the school, we mostly perform our activities separately and our programme differs from the rest of the school. We do, however, occasionally participate in the school's activities.

### Passion programmes:

As part of our passion for People and Service, the Pre-school supports the Ennis Thabong Pre-school. They are an underprivileged neighbouring school. Together with the whole school we provide them with Oats/Pronutro and milk every term. For some of these children it is the only decent meal they get. Furthermore, we invite them to our Pre-school Sports day during the first



term where we treat them with a fun day and goodie bags. During the second and third term we visit them at their school and do some activities with them. We end off with a water fun day in the last term. Our aim with this passion programme is to instil love, compassion and respect for all God's people in our children's hearts.

## 2.1. Requirements for admission

- Children that turn 4 during the year. Learners must be well-acquainted with an independent toilet routine and weaned from bottles and dummies.

## 2.2. Daily Programme

07:00 – 8:30	Arrival and Free play inside/outside
08:30 – 08:40	Toilet routine
08:40 – 09:00	Welcoming Bible News circle
09:00 – 09:40	Snacks Free play outside
09:40 – 10:00	Theme discussion - language (perception, science, rhymes)
10:00 – 11:00	Creative activities
11:00 – 11:30	Music and movement activities, gross motor skills
11:30 – 12:30	Snack time Free play outside
12:30 – 13:00	Toilet routine Story time Rest
13:00 – 14:00	Waiting class

If you see that we are busy with story time, we kindly ask you as parents not to come into the classroom as it interrupt the children's concentration.

Each day a main creative activity, as well as two additional activities, will be made available to the child to develop his/her creative skills. The main creative activity focuses on skills and the end product which fits into the weekly theme. The additional activities are an extension



of skills and are solely for pleasure. There will however, during free play, be time put aside for creative activities.

### 2.3. Year Programme

- Certain skills are presented in accordance to certain themes to your child for his/her participation throughout the year. At the beginning of the year you will receive a list with dates of predetermined themes which we plan to deal with, as well as planned outings. At home you can help your child to find things that relate to the theme. This will give more meaning to the theme.
- From the Word: A Biblical thought which ties in with the weekly theme will be the main topic of discussion for each week. This thought will be repeated during the week, and will form the basis of spiritual and moral values which we want the child to learn.
- We do however attempt to offer an enjoyable and informal class atmosphere to your child, so that he/she can learn and discover things on his/her own whilst playing.
- From time to time we arrange outings to places of interest. This might be something like the Zoo, Lion Park or any other place which we feel might enhance any of our weekly topics in the curriculum. We also arrange with people and or organisations from outside the school to visit us with presentations on some of the themes in our curriculum. This might be something like a visit from the Dentist, the Fire Brigade or the Ambulance services.
- Concert – At the end of every year, we have a crowning evening where each child receives a character certificate. This says something about the child and goes along with a special blessing for his/her future.
- On the same evening we have a Nativity play as part of their spiritual, social and cultural development. Both Grade RRR and Grade RR pupils take part in this. The Grade RR pupils act as the main characters in this play since the Grade RRR pupils get their turn during the next year.



- To support our children, we invite the parents, grandparents and family to this special event.

## 2.4. Skills and Readiness Programme

### Vestibular and tactile system

The following aspects will be covered:

- The physical development and growth of the child.
  - Gross and fine motor development
  - Body consciousness
  - Visual and auditory perception
  - Touch perception: smooth/coarse, etc.
- Language development
- Cognitive development
  - Mathematical understanding
  - Associations
  - Personal things worth knowing about
  - Creativity
- Concentration and perseverance
- Creative activities
- Emotional development and growth of the child
- Social development
  - Charitability/Sharing
  - Friendship
  - Helpfulness
  - Justification
  - Empathy
  - Co-operation

Programme:



## 1. ARRIVAL

Socialising with adults

Socialising with age group

Emotional development (separation from parent)

## 2. BIBLE/STORY TIME

Auditory perception

Language development

Personal things worth knowing about

Socialising (pray for/with friends)

Emotional development (I belong)

## 3. DEVELOPMENTAL PLAY & MUSIC

Gross motor skills (run, jump, balance)

Refined motor skills (catch and kick a ball)

Visual perception

Auditory development (listen to instructions/listening to music)

Language development

## 4. CREATIVE ACTIVITIES

Fine motor skills

Bodily awareness

Visual and auditory development

Language development

Touch perception (discovering new materials/textures)

Cognitive development (grouping, associations, creativity)

Concentration and perseverance (Completing a task/project)

Emotional development (perseverance)

Social development (charity and co-operation)



Please remember that each “artwork” made by your child is regarded as an achievement and for him/her to give it to someone special in his/her life, brings him/her great joy. You as parent should make a fuss over the item and place it in a position for everyone to see, no matter what it looks like.

5. BAKING

Cognitive development (mathematical understanding, creativity)

Fine motor skills (hand and eye co-ordination, finger games)

Emotional development (express emotions freely, such as happiness, etc.)

Language development.

6. FREE FANTASY/GROUP PLAY

Social development (co-operation, friendliness, tolerance)

Emotional development (self-discovery, self-control, identification and expression of feelings)

Gross motor skills (climbing, running, jumping, skipping)

Language development (can express him/her in an understandable manner)

Cognitive development (discovering his/her surroundings, learn to solve problems)

General health (posture, liveliness, energy and endurance)

## 2.5 Activities that Support the Programme

### Music Appreciation

Learners will have the opportunity to follow a music appreciation programme during school time.



### 3. TIMES

- 3.1. A staff member will be on duty in the waiting class on Mondays to Fridays from 07:00 to welcome learners who come to school early.
- 3.2. From 08:30 to 13:00 an intensive programme will be offered. We would stress the fact that the child must be on time and not arrive late as the programme starts at 08:30 sharp with our Bible story and thought of the week.
- 3.3. Pupils who are at school after 14h00 will be sent to aftercare. Please take note that a fee will be charged for aftercare services.

### 4. REFRESHMENTS

- 4.1. Moms must pack a lunchbox for two snack times. Please pack a nutritious lunch box, for e.g. brown bread, cheese, carrot sticks and fruit juice or flavoured milk.
- 4.2. Please do not pack any potato chips, sweets, cookies or soft drinks.

### 5. BIRTHDAYS

This is a highlight for your child and his/her birthday is of utmost importance. The birthday boy/girl receives a crown with his/her name on. We sing to the child, blow out candles and make the day a special occasion for the "birthday boy/girl". Please arrange with the teacher for a birthday party at school. Please consider learners with allergies and food intolerances when planning the party.

### 6. PROGRESS REPORT

- 6.1. Your child's behaviour and participation in activities and development will be continuously assessed and constructive comments and tips, where necessary, will be communicated to the parents.
- 6.2. At the end of the first term, you as parent will receive an informal progress report. Information noted in this report relates to your child's adjustment and socializing. Please note that all tasks are entered in an informal manner, we do not focus on achievement/competition.





6.3. The assessment done in the second term will contain the following:

(Assessment will be done at the child's age level)

- Gross motor skills (balance, basic catch- and kicking skills)
- Fine motor skills (handling of apparatus)
- Basic visual and auditory perceptive skills
- The way the child becomes involved, participates in, his/her attitude towards activities
- Child's language development, concentration and attentive skills

6.4. Third term – individual parent consultations can be arranged to discuss the pupil's progress.

6.5. During the final term the following aspects will be assessed:

- Visual skills – can copy and rebuild given constructions.
- Language development – can speak in full sentences and can use plurals
- Concentration and attentiveness – can sit still and listen quietly to short stories.
- Perceptual skills – can build a 15-piece puzzle without help.
- Mathematical skills – count from 1

6.6. Therapy

Learners may be referred to a speech and/or occupational therapist during the course of the year if necessary.

## 7. PARENT-TEACHER PARTNERSHIP

7.1. Constant contact between the class teacher and parents is of utmost importance, therefore it is preferred that children are brought to school and collected by their parents.

7.2. You as a mother will be given an opportunity to attend "Mother's day" to see first-hand what your child experiences on a daily basis.

7.3. During Parents Evening, you as parent will be given the opportunity to discuss, without your child being present, any matters that may concern you and your child.

## 8. LANGUAGE POLICY

A double medium approach is followed to accommodate both language groups.



## 9. LIST OF STATIONERY FOR GRADE RRR

Description	Qty Required
A5 48 Page Soft Cover Feint & Margin Book	1
Ponal Wood Glue 250ml	2
Tissues 200's	2
Pentel Maxiflo NLF50 Black Bullet Permanent Marker 4.5mm	2
Giotto Turbo Colour Fibre Pens Maxi 12s Assorted (Jumbo)	1
Pritt Glue Stick Jumbo 43g	3
Carry Folder PVC Blue – A5	1
Carry Folder PVC Blue – A4	1
Rolfes Podgy Pastels 10's Thick 14mm Dia x 70mm Long	2
Faber Castell Wax Crayons Tri Grip 12s Thick	1
A4 160g Board Bright Pad Assorted 20's	1
Bostik Prestik 100g	1
Plasters 40s - Not Supplied By Dean's	1
Wet Wipes - Not Supplied By Dean's	1
Paper Plates 50 pack – Not Supplied by Dean's	1
Scissors Maped 130mm Right Handed Scholastic Metal Tip (School use)	1
Photocopy Paper A3 Typek 80g 500s White	1
Gum paper – assorted 20 sheets	1

## 10. GENERAL

10.1. It is compulsory that each child brings a backpack or small case in which an extra set of clothes, underwear, shoes and a jersey as well as a lunch box can fit into. Please mark all items of clothing, lunch box as well as the bag/case.

### 10.2. Clothing:

All the Pre-school learners are required to purchase a navy XPS branded T-shirt and sunhat. They have to wear the T-shirt on Fridays, on outings, on the Go-cart day and at the Pre-school sports day. The sunhat must be worn every day in summer during outside playtime.



- 10.3. No toys are allowed to be brought to school. We cannot take the responsibility for them as many tears are shed over broken and lost toys.
- 10.4. Please see to it that your child comes to school in “older” clothes – we love to be messy!
- 10.5. We visit the school’s tuck shop once a week where the children get the opportunity to buy some sweets. They will need R10 per week. Please send this money in a clearly marked envelope with the child’s name, what it is for and the amount enclosed.
- 10.6. Extra mural activities are optional and extra provided by external service providers. Information in this regard is available from the office.
- 10.7. Please see to it that your child goes to bed early and gets enough sleep. A child who is always tired:
  - Feels unhappy, but does not know the cause.
  - Cannot develop to his full potential and learn.

It is our wish that your child will be truly happy and develop to his/her full potential. Please feel free to discuss any problems your child may experience with the teacher because we would like to make a team effort to help raise your child.

ROOTED IN FAITH