



GRADE RR PROSPECTUS

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ROOTED IN FAITH



Dear Parents

Thank you for entrusting the welfare of your child to us. I sincerely hope that your child will have an enriched year in the Xanadu Private School Grade RR class.

Our mission is as follows:

Each child is born in the image of God. It is our mission to stimulate and develop his/her skills, talents and interests so that he/she not only learns about him/herself, but is made aware of his/her valuable contribution to society.

We would like to bring the following matters to your attention:

1. THE PURPOSE OF THE GRADE RR PHASE

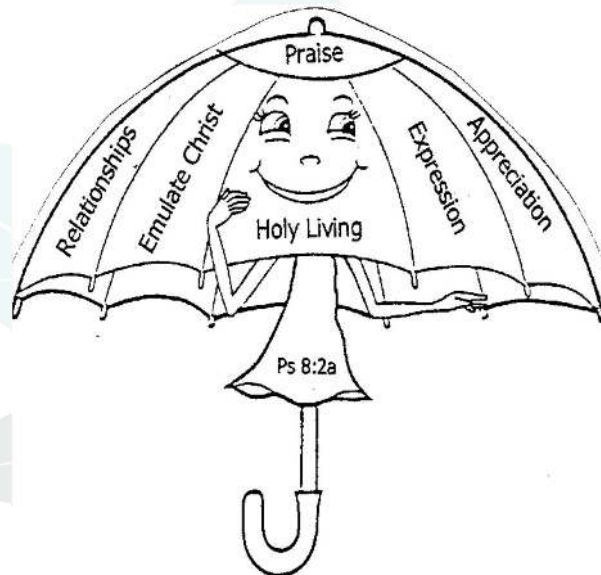
- To make your child aware of God and His Glory from an early age.
- To allow your child to discover his/her own uniqueness, the way God intended it for him/her.
- To allow your child, through informal play, to develop his/her own abilities according to his/her age.
- To expose your child to social development and to develop positive social interaction.
- To bring part of his/her home into the school environment by:
 - ◆ Informal play;
 - ◆ Creating a warm, safe and social atmosphere;
 - ◆ Allowing your child to develop his/her own uniqueness.

2. CHRIST-CENTERED CURRICULUM

- It is of the utmost importance to us that we offer a Christ-centred curriculum. The aim thereof is to imprint into the minds of the learners, a balanced Biblical sense of truth, as well as to equip him/her to fulfil his purpose for being placed on this earth and to live to his/her fullest potential.
- Themes are chosen in such a way that the child can relate to it and at the same time focus on the heart of God for the learners. We do however endeavour to cover a wide spectrum of topics.



- On concluding the Foundation phase, it is our aim that each child will have developed to his/her fullest potential according to his/her age. The umbrella shown below depicts the heart of Christ, as well as the necessary life skills, and this is the basic principle which we endeavour to teach the learners.



- Although the Grade RR class is part of the school, we mostly perform our activities separately and our programme differs from the rest of the school. We do however occasionally participate in some of the school's activities.

Passion programmes:

As part of our passion for People and Service, the Pre-school supports the Ennis Thabong Pre-school. They are an underprivileged neighbouring school. Together with the whole school we provide them with Oats/Pronutro and milk every term. For some of these children it is the only decent meal they get. Furthermore, we invite them to our Pre-school Sports day during the first term where we treat them with a fun day and goodie bags.

During the second and third term we visit them at their school and do some activities with them. We end off with a water fun day in the last term.

Our aim with this passion programme is to instil love, compassion and respect for all God's people in our children's hearts.



Requirements for admission:

- Children that **turn 5** during the year

2.1 DAILY PROGRAMME:

07:00	- Waiting class
07:30 - 08:30	- Arrival - Free play outside
08:30 -09:00	- Greet - News time - Bible – Praise and Worship - Toilet routine
09:00 – 09:40	- Eat - Free play outside
09:40 – 10:00	- Mathematics - Perception - Theme discussion
10:00 – 11:00	- Creative activities - Tidy up
11:00 – 11:30	- Music and movement
11:30 – 12:30	- Toilet routine - Eat - Free play outside
12:30 – 13:00	- Story time and rest
13:00- 14:00	- Waiting class

If you see that we are busy with story time, we kindly ask you as parents NOT to come into the classroom as it disturbs the children and breaks everyone's concentration.

Each day a main creative activity as well as three additional activities will be made available to the child to develop a variety of skills. The main creative activity focuses on skills and the end product which fits into the weekly theme. The additional activities are to improve skills that have already been taught. During free play, there will be activities available purely for pleasure.

2.2 YEAR PROGRAMME

- Certain skills are presented in accordance to certain themes to your child for his/her participation throughout the year. At the beginning of the year you will receive a list with dates of predetermined themes which we plan to present. At home you can help



your child find things that relate to the theme. Things like books, stories, picture, rhymes and other related objects. This will give more meaning to the theme.

- From the Word: A Biblical thought which ties in with the weekly theme will be the main topic of discussion for each week. This thought will be repeated during the week and it will form the basis of spiritual and moral values which we want the child to learn.
- We do, however, attempt to offer an enjoyable and informal class atmosphere to your child, so that he/she can learn and discover things on his/her own whilst playing.
- From time to time we arrange outings to places of interest. This might be something like the Zoo, Lion Park or any other place which we feel might enhance any of our weekly topics in the curriculum. We also arrange with people and or organisations from outside the school to visit us with presentations on some of the themes in our curriculum. This might be something like a visit from the Dentist, the Fire Brigade or the Ambulance.
- **Concert** – At the end of every year, we have a crowning evening where each child receives a character certificate. This says something about the child and goes along with a special blessing for his/her future.
- On the same evening we have a Nativity play as part of their spiritual, social and cultural development. Both Grade RRR and Grade RR pupils take part in this. The Grade RR pupils act as the main characters in this play since the Grade RRR pupils get their turn during the next year.
- To support our children, we invite the parents, grandparents and family to this special event.

2.3 SKILLS AND READINESS PROGRAMME

- Vestibular and tactile system.

The following aspects will be covered:

The physical development and growth of the child.

- Gross and fine motor development.
- Body awareness.
- Visual and auditory perception
- Touch perception: smooth/coarse, etc.



Language development

Cognitive development

- Mathematical understanding
- Associations
- Knowledge of personal value
- Creativity
- **Concentration and perseverance**
- **Creative activities**
- **Emotional development and growth of the child**
- **Social development**
 - Charitability/sharing - Friendship
 - Helpfulness - Justification
 - Empathy - Co-operation

2.4 ACTIVITIES THAT SUPPORT THE PROGRAMME (With examples of a few developmental skills which will be undertaken).

- **ARRIVAL**
 - Socialising with adults
 - Socialising with age group
 - Emotional development (separation from parent)
- **BIBLE/STORY TIME**
 - Auditory perception (Listening skills)
 - Language development (Verbalizing of emotions)
 - Personal things worth knowing about
 - Socialising (pray for/with friends)
 - Emotional development (I belong)
- **DEVELOPMENTAL PLAY & MUSIC**
 - Gross motor skills (run, jump, balance)
 - Refined motor skills (catch and kick a ball)
 - Visual perception
 - Auditory development (listen to instructions/listening to music)
 - Language development



○ CREATIVE ACTIVITIES

- Fine motor skills
 - Body awareness (Handling of scissors, brush and crayons)
 - Visual and auditory development (miming, listening and following instructions)
 - Language development (can ask and answer questions)
 - Touch perception (discovering new materials/textures)
 - Cognitive development (grouping, associations, creativity)
 - Concentration and perseverance. (Completing a task/project)
 - Emotional development (perseverance)
 - Social development (charitability and co-operation)
- Please remember that each “artwork” made by your child is regarded as an achievement, and for him/her to give it to someone special in his/her life, brings him/her great joy. You as parent should make a fuss over the item and place it in a position for everyone to see, no matter what it looks like.

○ BAKING

- Cognitive development (mathematical understanding, creativity)
- Fine motor skills (Hand and eye co-ordination, finger games)
- Emotional development (express emotions freely, such as happiness, etc.)
- Language development

○ FREE FANTASY/GROUP PLAY

- Social development (co-operation, friendliness, tolerance)
- Emotional development (self-discovery, self-control, identification and expression of feelings)
- Gross motor skills (climbing, running, jumping, skipping)
- Language development (can express him/her in an understandable manner)
- Cognitive development (discovering his/her surroundings, learn to solve problems)
- General health (posture, alertness, energy and endurance)

3. TIMES

- Mondays to Fridays from 07:00 – 13:00 (school holidays and public holidays excluded). A Waiting class is available until 14h00.
- From 08:30 to 13:00 an intensive programme will be offered. We would stress the fact that the child must be on time and not arrive late as the programme starts at 08:30 sharp with our Bible story and thought of the week. Children arriving late break the



learner's concentration and also the mood experienced. Grade RR learners who are at school after 14h00 will be sent to aftercare. Please take note that a fee will be charged for aftercare services.

- **REFRESHMENTS**

- Each child is required to bring his/her own nutritional lunch box, for e.g. brown bread, cheese, carrot sticks, fruit and a fruit juice or flavoured milk. A healthy lunch box may not be substituted by tuck shop money. Remember, healthy food is essential for healthy growth. Please note, we eat twice during the day.
- **No potato chips, sweets or soft drinks please.** The children all sit around tables to eat. If a child brings sweets etc. to school, it leads to unhappiness and even conflict. Should you feel like sending sweets to school, we ask that you send enough to share amongst the children.

- **Once a week we take the children to the tuck shop where they can buy their own sweets and snacks.**

- **BIRTHDAYS**

- This is a highlight for your child and his/her birthday is of utmost importance. The birthday boy/girl receives a crown with his/her name on. We pray and sing to the child, blow out candles and make the day a special occasion for the "birthday boy/girl". Birthday parties at school should be arranged with the teacher at least a week in advance. Please consider learners with allergies and food intolerances when planning the party.

- **PROGRESS REPORT**

- Your child's behaviour and participation in activities and development will be continuously assessed and constructive comments and tips, where necessary, will be communicated to the parents.
- At the end of the ***first term***, you as a parent will receive an informal progress report. Information given in this report relates to your child's adjustment, socializing, behaviour and disposition towards the school and his/her friends, as well as his/her independence when facing tasks. If at any stage we should detect any problems, we will address them accordingly. Please note that all skills are developed in an informal way so we do not focus on achievement/competition.
- The assessment done in the ***second term*** will contain the following :



- (Assessment will be done at the child's age level)

- Gross and fine motor skills
- Basic visual and auditory perceptual skills
- The way the child becomes involved, participates in and his attitude towards activities
- Child's language development, concentration and attention skills

- **Third term** –

Individual parent consultations can be arranged to discuss the pupil's progress.

During the **final term** the following aspects will be assessed:

- Advanced visual and auditory perceptual skills
- Language development
- Higher cognitive skills
- Concentration and attentiveness
- Perceptual skills

We have a speech therapist and an occupational therapist who work closely with the school on a weekly basis. Should we detect any problem in your child's development, you as parent will be informed and advised to have your child assessed by these therapy

- **Therapy**

Learners may be referred to a speech and/or occupational therapist during the course of the year if necessary.

7. PARENTAL TEACHER PARTNERSHIP

- Constant contact between the class teacher and parents is of utmost importance, therefore it is preferred that children are brought to school and collected by their parents.
- You as a mother will be given an opportunity to attend "Mother's Day" to see first-hand what your child experiences on a daily basis.
- During Parents Evening, you as parent will be given the opportunity to discuss, without your child being present, any matters that may concern you and your child.
- During the final term the school will host a crowning event and closing ceremony.



8. LANGUAGE POLICY:

A double medium approach is followed to accommodate both language groups.

9. LIST OF STATIONERY:

Items can be ordered from the school end we request that all stationery be at school as from day one. All items are used in the class as general media.

Description	Qty Required
A5 48 Page Feint & Margin Book	2
Pritt Glue Stick Jumbo 43g	4
Ponal Wood Glue 100ml	6
Pentel Maxiflo White Board Marker Black 4.0mm Pump Action	1
Mon-Ami Wax Crayons Retractable 12's	1
Gummed Paper 150mm x 150mm Assorted 20 Sheets Butterfly	2
Carry Folder A4 PVC Each Blue	2
A4 160g Board Bright Pad Assorted 20's	3
Tissues 200's	2
Scissors Maped 130mm Right Handed Scholastic Metal Tip (School use)	1
Bostik Clear Adhesive Acid Free Box 25ml	2
Photocopy Paper A4 Typek 80g 500s White	1

10. GENERAL:

- It is recommended that each child brings a backpack or small case, in which his/her shoes, extra clothes and lunch box can fit into. Please mark all clothing, lunch box as well as the bag/case.
- **Clothing:**
 - All the Pre-school learners are required to purchase a navy XPS branded T-shirt and sunhat. They have to wear the T-shirt on Fridays, on outings, on the Go-cart day and at the Pre-school sports day. The sunhat must be worn every day in summer during outside playtime.
 - **No toys are allowed to be brought to school. We cannot take the responsibility for them as many tears are shed over broken and lost toys.**
- We take the children to the school's tuck-shop once a week to buy their own sweets. For this they need R10 per week. Please put this money, as well as any other money to be send to school, in a clearly marked envelope with the child's name, what it is for, and the amount enclosed in the envelope.



XANADU PRIVATE SCHOOL

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- Extra mural activities are optional and extra provided by external service providers. Information in this regard is available from the office.
- Please see to it that your child comes to school in “older” clothes – we love to be messy!
- Please see to it that your child goes to bed early and gets enough sleep. A child who is always tired:
 - Feels unhappy, but does not know the cause.
 - Cannot develop to his full potential and learn.
- It is our wish that your child will be truly happy and develop to his/her full potential. Please feel free to discuss any problems your child may experience with the teacher because we would like to make a team effort to help raise your child.

Regards

Grade RR - Teacher

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